

# SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK

## Department Information

Department of Sociology, Anthropology and Social Work website  
<https://www.southalabama.edu/colleges/artsandsci/syansw/>

## Departmental Mission Statement

The Department of Sociology, Anthropology and Social Work seeks to equip students with conceptual tools to enhance their social and cultural awareness and with methodological tools to obtain empirical knowledge to empower them to engage in improvement of social conditions. Acknowledging the inextricable link between teaching and scholarly research, we strive for excellence in both areas to unite students and faculty in a common experience of learning and discovery through pure and applied research to prepare students for service through careers and civic engagement.

## Degrees, Programs, or Concentrations

- Anthropology (BA) (<http://bulletin.southalabama.edu/programs-az/arts-sciences/sociology-anthropology-social-work/anthropology-ba/>)
- Anthropology Minor (<http://bulletin.southalabama.edu/programs-az/arts-sciences/sociology-anthropology-social-work/anthropology-minor/>)
- Social Work (BSW) (<http://bulletin.southalabama.edu/programs-az/arts-sciences/sociology-anthropology-social-work/social-work-bsw/>)
- Sociology (BA) (<http://bulletin.southalabama.edu/programs-az/arts-sciences/sociology-anthropology-social-work/sociology-ba/>)
- Sociology Minor (<http://bulletin.southalabama.edu/programs-az/arts-sciences/sociology-anthropology-social-work/sociology-minor/>)

## Courses

### Anthropology (AN)

#### AN 100 Intro to Cultural Anthropology 3 cr

Introduces culture as a set of integrated behaviors and meanings learned in a social environment. Explores the diversity of human cultural practices in terms of kinship, gender, religion, subsistence, and politics. Language is emphasized as the means by which culture is transmitted from one generation to the next.

#### AN 101 Intro Archaeology-Bio Anthro 3 cr

The place of people in nature; the origin, development, and differentiation of people as biological organisms; archaeological evidence of early human cultures; basic concepts and principles for understanding human cultures. Introduces students to the topics of evolution, genetics, and primates and integrates cultural aspects associated with early human development. The fundamental orientation and methods of archaeology are introduced and an overview of world prehistory presented.

#### AN 121 Biological Anthropology 3 cr

This course asks students to explore what it means to be human, focusing on humanity's biological roots and modern variation between populations. To understand our present condition, we must understand our evolutionary past. We reconstruct this past utilizing data from the fossil record, as well as comparative evidence from modern monkeys and apes. This course discussed the following topics: evolutionary theory, natural selection, population genetics, primate behavior, and human evolution.

**Corequisite:** AN 121L

#### AN 121L Biological Anthropology Lab 1 cr

The lab section of this course is designed to provide a more in-depth understanding of biological anthropology through a variety of exercises and hands-on learning opportunities. Topics covered parallel those in lecture (AN 121) and include evolutionary theory, living primates, primate origins, human evolution, and modern human variation.

**Corequisite:** AN 121

#### AN 190 Special Topics - 3 cr

Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than six credits.

#### AN 200 Language and Culture 3 cr

Brief introduction to descriptive and structural linguistics, language universals, classification and processes of change in language, language and thought, social cultural factors as expressed in language, origin of language, child language and non-verbal communication.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

#### AN 250 Forensic Anthropology 3 cr

This course will introduce students to the field of forensic anthropology. Specifically, it will survey the basic methods employed by forensic anthropologists to recover and analyze human skeletal remains, including the construction of a biological profile and the analysis of skeletal trauma.

#### AN 256 Anthropology of Food 3 cr

Explores the complex ways that food and food-related activities are woven into the human experience. Considers "food and culture" at several critical junctions of human history, as well as contemporary issues relating to food systems, cuisine, identity, and food justice.

#### AN 265 Anthropology of Food 3 cr

Explores the complex ways that food and food-related activities are woven into the human experience. Considers "food and culture" at several critical junctions of human history, as well as contemporary issues relating to food, cuisine, identity, and food justice.

#### AN 290 Special Topics - 1-3 cr

Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than 6 credits. Prerequisites: AN 100 or AN 101 or permission of instructor.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 300 Thinking Anthropologically 1 cr**

This one-credit hour course is designed to expose anthropology majors to important applied concepts in our field, with a particular emphasis on scientific literacy and professional development. Through short lectures, guided activities, facilitated discussions, and student presentations, this course will help our majors identify and engage in practical skills to enhance their success as students as well as in their chosen post-graduation career paths.

**Prerequisite:** AN 100 Minimum Grade of C and AN 101 Minimum Grade of C and AN 121 Minimum Grade of C and AN 121L Minimum Grade of C

**AN 305 Arch Method and Theory 3 cr**

The theoretical basis of archaeology, and the various methods used to discover and interpret the human past from material evidence.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 314 North American Archaeology 3 cr**

This course explores over 10,000 years of North American archaeological record, primarily investigating the unwritten histories of Native American people through archaeological remains including architecture, art, foodways, and the tools of everyday life.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 315 Maya, Aztec, & Inca 3 cr**

This course explores the human cultures of Mesoamerica and the Andes region of South America through archaeological remains including architecture, art, foodways, and the tools of everyday life.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 335 Field Work in Archaeology 4 cr**

Archaeological field and laboratory techniques include excavation, site survey, artifact processing and analysis.

**Prerequisite:** AN 101 Minimum Grade of D

**AN 340 Native American Cultures-W 3 cr**

An ethnographic and ethnohistorical survey of native cultures of North America, including historical and modern groups, with an emphasis on Indians of the Southeast.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 342 Applied Anthropology 3 cr**

Issues surrounding theory and method of applied anthropology. Presentation and analysis of case studies concerning problems in areas such as development, both domestic and in foreign settings, community health, homelessness, drug and alcohol abuse, and others. Prerequisites: AN 100 or permission of instructor.

**Prerequisite:** AN 100 Minimum Grade of D

**AN 345 Research Methods Anthropology 3 cr**

A survey course designed for students majoring in Anthropology and other social science disciplines. The course explores the logic of scientific inquiry with special emphasis on the measurement of theoretical concepts, data analysis, and data collection techniques. Qualitative and quantitative approaches to understanding are presented as both are essential elements of Anthropology's holistic approach to understanding human diversity. Prerequisite: AN 100.

**Prerequisite:** (AN 100 Minimum Grade of D or AN 105 Minimum Grade of D)

**AN 347 Latin Amer Cultures-Societies 3 cr**

A survey of Latin American society and culture from the pre-contract period to the present. Pre-Columbian antecedents, colonial use of land and labor, patterns of race, class and ethnicity, and problems of development are examined. Prerequisite: AN 100 or permission of instructor.

**Prerequisite:** AN 100 Minimum Grade of D

**AN 355 Gender and Anthropology 3 cr**

This course provides an introduction to anthropological themes and debates in gender theory, including an ethnographic survey of women and men in a variety of cultures. Prerequisites: AN 100 or permission of instructor.

**Prerequisite:** AN 100 Minimum Grade of D

**AN 357 Political Anthropology 3 cr**

Authority, power, and conflict are examined cross-culturally and in evolutionary perspective. Particular emphasis is placed on the origins of stratification and the state.

**Prerequisite:** AN 100 Minimum Grade of D

**AN 365 Human Osteology 3 cr**

This hands-on course focuses on the identification of the bones of the human skeleton and its application to specialties within biological anthropology, including bioarchaeology and forensic anthropology. Topics to be covered include human skeletal and dental anatomy, skeletal growth and development, skeletal pathology and anomalies, and the biological profile.

**Prerequisite:** AN 121 Minimum Grade of B or AN 250 Minimum Grade of B

**AN 370 Human Origins and Evolution 3 cr**

This lecture, discussion, and lab-based seminar will examine the fossil, genetic, and archaeological evidence for human evolution - from the origins of primates to anatomically modern humans - with particular attention given to our hominid ancestors. Students will learn about the nature and timing of these developments, current theoretical models used to explain such changes, and the implications of these evolutionary trends for understanding modern human adaptations. Important fossil sites and associated material culture will also be used to provide insight into hominid biocultural behavior. Students must take AN 121/L (formerly AN 210/L) as a prerequisite for this course, or receive permission of the instructor.

**Prerequisite:** AN 210 Minimum Grade of C and AN 210L Minimum Grade of C or AN 121 Minimum Grade of C and AN 121L Minimum Grade of C

**AN 390 Special Topics 1-3 cr**

Different topics of anthropological importance will be studied as announced. This course may be taken twice for credit when content varies, but not for more than 6 credits.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 394 Directed Studies - 1-3 cr**

Supervised readings or projects. No more than a total of six hours may be taken for credit. Requires prior approval of instructor.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 435 Museum Methods in Archaeology 3 cr**

Archaeology as practiced in museums, including the registration and curation of archaeological collections; artifact conservation; public interpretation of the past; and exhibit design, composition, construction, and evaluation.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 440 Adv Archaeological Field Meth 4 cr**

This course involves participant instruction in archaeological field and laboratory techniques, including advanced excavation and survey methods, soils analysis, site mapping with electronic instruments, sampling strategy, and site interpretation. Requires permission of instructor.

**AN 442 Cultural Resource Management 3 cr**

This course examines the interaction between archaeologists, architectural historians, historic preservationists, state and federal governments, and the public with regard to cultural resources. The focus of the course is identification, evaluation, and mitigation of cultural resources. Related topics discussed include public perceptions of the past, ethics, and being a professional in historical preservation.

**AN 454 Anthropological Theory - W 3 cr**

An advanced historical survey of anthropological ideas, with primary emphasis on contemporary theoretical orientations and debates. Examines anthropology's often contested status as a science or humanity.

**Prerequisite:** AN 100 Minimum Grade of D

**AN 456 Health and Culture - W 3 cr**

This course provides an overview of a broad range of subjects in the fields of medical anthropology and medical sociology. It analyzes the ways in which health, illness and healing are embedded in their cultural and social contexts. And it investigates healing practices and meanings attributed to health and illness in a variety of cultures and social settings. **Prerequisite:** AN 100 or permission of instructor.

**Prerequisite:** (AN 100 Minimum Grade of D or AN 105 Minimum Grade of D)

**AN 470 Bioarchaeology - W 3 cr**

This class introduces students to the field of bioarchaeology, the study of human remains in archaeological contexts. Through lectures, readings, activities, and discussions, students will examine how skeletal remains are used to reconstruct life in the past, including patterns of subsistence, diet, disease, demography, biological relatedness, and physical activity.

**Prerequisite:** AN 250 Minimum Grade of B or AN 365 Minimum Grade of B

**AN 490 Special Topics 3 cr**

Different topics of anthropological importance will be studied as announced. This 3 hour course may be repeated for credit as long as the content varies up to a maximum of 6 credit hours. Requires junior or senior standing; or permission of instructor.

**Prerequisite:** (AN 100 Minimum Grade of D or AN 101 Minimum Grade of D)

**AN 492 Senior Seminar - 3 cr**

Course specifically designed for majors in their senior year. Some topical aspect of the discipline will be analyzed.

**Prerequisite:** AN 100 Minimum Grade of D or AN 101 Minimum Grade of D

**AN 496 Anthropology Internship 3-6 cr**

Provides an opportunity to combine academic principles with practical experiences in an agency dealing with human relationships, cultural resources, or primate research. Specifics of the assignment result from mutual agreement among student, course director and agency. Course may be repeated for a maximum of six hours of credit. Requires advanced standing in Anthropology major and permission of course instructor.

**AN 498 Senior Thesis 3 cr**

With the guidance and advice of a faculty mentor, student will identify and carry out an in-depth, year-long, field research project in anthropology. The Senior Thesis will be judged and graded by a committee of three faculty, chaired by the faculty mentor. This course will be repeated to continue the thesis during a second semester. This is a 3 hour course that is expected to be repeated once for a total of six hours. Must be an Anthropology major; senior status; permission of a faculty mentor through an AN 394 Directed Studies course taken during the junior year.

**Prerequisite:** AN 394 Minimum Grade of D

**AN 499 Honors Senior Thesis - H 3 cr**

With the guidance and advice of a faculty mentor, honors students will identify and carry out an in-depth, year-long field research project in anthropology. The Honors Senior Thesis will be judged and graded by a committee of three faculty, chaired by the faculty mentor. This is a 3 hour course that can be repeated once for a total of six hours. Must be an Anthropology major; senior status; permission of a faculty mentor; grade point average of 3.5; and completion of a thesis prospectus prepared in consultation with the faculty mentor through an AN 394 Directed Studies course taken during the junior year.

**Prerequisite:** AN 394 Minimum Grade of D

**AN 535 Museum Methods in Archaeology 3 cr**

Archaeology as practiced in museums, including the registration and curation of archaeological collections; artifact conservation; public interpretation of the past; and exhibit design, composition, construction, and evaluation.

**AN 542 Adv. Cultural Resource Mgmt. 3 cr**

This course examines the interaction between archaeologists, architectural historians, historic preservationists, state and federal governments, and the public with regard to cultural resources. The focus of the course is identification, evaluation, and mitigation of cultural resources. Related topics discussed include public perceptions of the past, ethics, and being a professional in historical preservation.

**AN 594 Directed Studies - 1-3 cr**

Field or library projects through which special interests of the student may be pursued on a tutorial basis with a graduate faculty member. Arrangements must be made prior to registration. Permission of the Department Chair is required.

**Gerontology (GRN)****GRN 272 Gender and Aging 3 cr**

This course examines the dynamics of gender and aging within society from an interdisciplinary perspective. Students will be introduced to controversies in gender over the life course. These include, but are not limited to, definitions and cultural boundaries, gender in childhood, gender and relationships, gender in education and the workplace, gender and sexuality, as well as gender in late life.

**GRN 290 Special Topics - 3 cr**

This designation is used for interdisciplinary courses on aging on a variety of subjects. This course does not replace any course in a single discipline. May be repeated as long as the topic changes, to maximum of six semester hours.

**GRN 435 Health Disparities Life Span 3 cr**

This course examines differences in health status across the life span. The course will focus heavily on racial/ethnic and socioeconomic disparities in health applying a social determinants' of health framework. Issues that will be considered include how income, education, neighborhood conditions, access to health care, and other community factors shape opportunities to be healthy. The course is cross-listed as SY 435 and GRN 435 and has been approved as an elective for the Undergraduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.

**Prerequisite:** SY 109 Minimum Grade of D

**Cross-Listed:** SY 435

**GRN 490 Special Topics 3 cr**

This course is designated for upper division students and graduate students, particularly those pursuing studies for the Certificate of Gerontology. The course content focuses on interdisciplinary treatments on various topics on aging. This course does not replace any course in a single discipline. (Examples of special topics: Trends and Issues in Gerontology; Leadership and Advocacy in Gerontology; Housing and Lifestyle Changes over the Life Course). May be repeated as long as the topic changes, to maximum of six semester hours.

**Prerequisite:** SY 372 Minimum Grade of D

**GRN 494 Directed Studies 1-3 cr**

Under the guidance of a faculty member, the student will pursue directed research on readings of an approved topic in Gerontology. May be repeated as long as the topic changes, to a maximum of six semester hours. Requires permission of Director of Gerontology.

**Prerequisite:** SY 372 Minimum Grade of D

**GRN 496 Internship - Gerontology 3,6 cr**

This course is to provide a practicum experience in gerontology in a setting selected by the student and approved by the Program Director. The course emphasis is on the experiential learning process and outcomes. The undergraduate student will apply theoretical concepts in specific areas of interest related to aging and intergenerational relations. Interns will meet as a group three times during the semester for orientation, professional development, and evaluation activities. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 hours. Permission of Director of Gerontology is required.

**Prerequisite:** SY 372 Minimum Grade of C

**GRN 535 Health Disparities Life Span 3 cr**

The main purpose of this seminar is to provide students with an understanding of how social factors contribute to racial/ethnic, socioeconomic and gender disparities in health and health care. We will examine how dyadic relationships such as interpersonal forms of discrimination, marriage, and social ties may contribute to health disparities. We will also examine the ways in which neighborhood and community context, as well as inequalities in socioeconomic status materially shape health and access to health care services. The course is cross-listed as GRN 435/535 and SY 435/535 and has been approved as an elective for the Undergraduate/Graduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.

**Cross-Listed:** SY 535

**GRN 594 Dir St in Gerontology - 1-3 cr**

Under the guidance of a faculty member, the student will pursue directed research or readings of an approved topic in Gerontology. May be repeated as long as the topic changes, to maximum of six credit hours. Requires permission of the Director of Gerontology.

**GRN 596 Internship - Gerontology 3,6 cr**

This course is to provide a practicum experience in gerontology in a setting selected by the student and approved by the Program Director. The course emphasis is on the experiential learning process and outcomes. The graduate student will apply theoretical concepts to leadership roles, conducting research and influencing social and health care policies related to aging and intergenerational relationships. Interns will meet as a group three times during the semester for orientation, professional development, and evaluation activities. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 hours. Permission of Director of Gerontology is required.

**Prerequisite:** SY 523 Minimum Grade of B

**GRN 597 GRN Teaching Apprenticeship 1-3 cr**

Directed Studies/Apprenticeship that focuses on teaching Gerontology. The student will work directly with a member of the Gerontology graduate faculty to learn pedagogy, innovation in teaching, and course content that will equip the student for future teaching assignments. Many PhD programs offer both Teaching Assistantships and Research Assistantships. Gerontology students need to show evidence that they have had some teaching-related experience to compete strongly for the TA position. This course is also appropriate for students who anticipate careers in teaching within the field of Gerontology (aging or intergenerational studies). Arrangements must be made prior to registration. Permission of the Program Director is required.

**Prerequisite:** SY 372 Minimum Grade of C

**Museum Studies (MUM)****MUM 201 Intro to Museum Studies 3 cr**

This course is designed to provide a general introduction to museum history, practice, and the role of museums in contemporary society. The class will explore a range of museum positions, curatorial practices, collection management, museum administration, and the academic and public roles museums play in society.

**Prerequisite:** EH 102 Minimum Grade of C

**MUM 290 Special Topics - 3 cr**

Different subjects or themes in museum studies as announced. This course may be repeated twice when content varies, for a maximum of nine credit hours. Prerequisite: To be announced.

**MUM 390 Special Topics - 3 cr**

Different subjects or themes in museum studies as announced. This course may be repeated twice when content varies. for a maximum of nine credit hours. Prerequisite: To be announced.

**Native American Studies (NAS)****NAS 101 Intro Native American Studies 3 cr**

This course is designed to provide a general introduction to Native American Studies. The class will explore a range of topics covering historical and contemporary issues from the perspective of Native Americans.

**NAS 390 Directed Studies- 1-6 cr**

Directed Studies consists of readings or projects relating to Native American Studies chosen by the student and completed under direct supervision of the course director.

**NAS 490 Special Topics - 3 cr**

An investigation of issues and concepts in Native American Studies for advanced undergraduate students. May be repeated, when content varies, for a total of six hours.



**NAS 496 Internship Native Am Studies 3-6 cr**

Internship in Native American Studies allows the student to combine academic learning with practical experience as an intern with a position relevant to Native American Studies.

**Social Work (SW)****SW 200 Intro to SocWork-SocWelfare 3 cr**

Introduction to the profession of social work. Topics include historical development, nature of profession, professional associations, practice theory, values and ethics.

**SW 201 Human Behav/Social Environ I 3 cr**

The Person-In-Environment model of human behavior. Course examines individual, family and group behavior in the social context.

**Prerequisite:** (BLY 101 Minimum Grade of C and BLY 101L Minimum Grade of C) or (BLY 121 Minimum Grade of C and BLY 121L Minimum Grade of C) and SY 109 Minimum Grade of C and PSY 120 Minimum Grade of C

**Corequisite:** SW 401

**SW 214 Exploring Social Work Practice 3 cr**

Service learning experience in social work. Thirty hours of agency-based experience is required. Students must attend 2 1/2 hour weekly skills development lecture.

**SW 220 Power, Privilege & Oppression 3 cr**

This course is designed as an introduction to the field of social work with diverse populations. The purpose is to prepare students to work with diverse groups of people locally and globally. This course examines issues related to the creation of race in America, the oppression of people on the basis of their gender, ethnicity, race, culture, sexual orientation, physical or mental ability, age, religion and national origin.

**SW 300 Ethical Decision-Making-W 3 cr**

This course provides a more in-depth analysis of the Social Work Code of Ethics and overviews frameworks for ethical decision-making. The emphasis is on improving students' ability to more readily identify ethical problems and thoughtfully work through these issues through the use of case studies.

**Prerequisite:** EH 101 Minimum Grade of C or EH 102 Minimum Grade of C

**SW 301 Social Welfare Policy 3 cr**

Social Policy in relation to Social Work Practice. Course addresses social policy analysis, social advocacy, diversity and social and economic justice.

**SW 302 Human Behav/Social Environ II 3 cr**

The Person-In-Environment Model of human behavior. Course examines task groups, organizations, and community systems in the social context.

**Prerequisite:** SY 201 Minimum Grade of C

**Corequisite:** SW 402

**SW 310 Community Context 3 cr**

The rural and urban contexts of social work practice. Emphasis of the course is placed on how these contexts affect human behavior and the practice of social work.

**SW 340 Family Violence 3 cr**

Study of the social problems of family violence including domestic violence, intimate partner violence, child abuse, and elder abuse. The role of the social worker, social services, and social policy will be examined.

**SW 350 Child Welfare Services 3 cr**

General survey of the Social Work field of child welfare services with a focus on child protective services.

**SW 360 SW Practice in Mental Health 3 cr**

This course is designed to provide the student with an overview of the mental health system and focuses specifically on issues related to the role of a social worker in a mental health setting.

**SW 380 International SW Practice 3 cr**

This course explores social work as an international profession and the application of social work practice methods with various populations around the world. Students will learn cross-cultural practice methods and apply conceptual frameworks, such as those based on human rights, social development, and sustainable development, to a range of global social problems.

**SW 401 Generalist Practice I 3 cr**

The Generalist Model of social work applied to individuals, families, and groups. Emphasis is placed on diversity, social work values and ethics, and evidence based practice.

**Prerequisite:** SY 109 Minimum Grade of C and PSY 120 Minimum Grade of C and (BLY 101 Minimum Grade of C and BLY 102 Minimum Grade of C) or (BLY 121 Minimum Grade of C and BLY 122 Minimum Grade of C)

**Corequisite:** SW 201

**SW 402 Generalist Practice II 3 cr**

The Generalist Model of social work applied to organizations, communities and task groups. Emphasis is placed on diversity, social work values and ethics and social justice.

**Prerequisite:** SW 401 Minimum Grade of C

**Corequisite:** SW 302

**SW 412 Field Instruction 3-12 cr**

Field Instruction in social work. Four hundred five (405) hours of supervised experience in social work setting. SW 412 can be taken during a single semester or over multiple semesters.

**Prerequisite:** SW 402 Minimum Grade of C and SY 382 Minimum Grade of C

**Corequisite:** SW 414

**SW 414 Senior Seminar - W 3 cr**

This is the capstone senior level course in social work. Class discussion and assignments are designed to facilitate integration between field instruction experience and curriculum content. SW 412 must be taken concurrently.

**Prerequisite:** SW 401 Minimum Grade of C and SW 402 Minimum Grade of C and SY 382 Minimum Grade of C

**Corequisite:** SW 412

**SW 420 Social Work in Health Care 3 cr**

Study of the practice of social work in the health care field. Major social policy issues, service delivery systems, relationships with other health care professionals, and practice issues related to social work will be covered.

**SW 460 Rural Social Services 3 cr**

This elective course in rural social services provides a survey of professional services with rural and small communities. It is open to all majors. Included are topics related to services, social policy, rural culture and behavior, professional values and ethics, diversity, and services.

**SW 490 Special Topics 3 cr**

Advanced topics in Social Work. May be repeated twice for elective content when topic varies.

## Sociology (SY)

### SY 109 Introductory Sociology 3 cr

Sociology is the scientific study of social behavior and social phenomena. This course is a survey intended to introduce students to the major concepts, issues, theory, methods and substantive findings of the discipline. Topics may include the impact of social structures on behavior and opportunity, inequalities, socialization, culture, religion, crime and deviance, the family, modernity, and globalization. Core Course.

### SY 112 Social Problems 3 cr

A study of persistent and recurring social conditions and individual and group behaviors that are contrary to the expressed norms of community members and that community members strive to control through collective action. Core Course.

### SY 200 Sex, Power, & Politics 3 cr

An analysis of social patterns in sexual identifies, behaviors, and desires, including an introduction to history of sexuality, contemporary theories of sexuality, and the politics of sexuality today.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 212 Field of Social Welfare 3 cr

A survey of the field of social welfare and of social-work functions. Rise, development, and present organization of social welfare agencies and the social services. Brief introduction to the techniques of the social-work profession.

### SY 220 Marriage and the Family 3 cr

The organization, function, and present status of the family, primarily in the United States. Problems of mate selection, marital adjustment, and parent-child relations treated on the basis of recent and current social change.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 241 Criminology 3 cr

The nature and causation of criminal behavior. Evaluation of theories and research.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 242 Corrections 3 cr

Administration of criminal justice in American society. Federal state and local prison systems; management and treatment of criminals; history of punishment; jail detention, probation and parole; prison activities; rehabilitation.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 290 Special Topics - 3 cr

Selected topics in sociology. May be taken for a maximum of nine hours credit when the subject matter varies.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 305 Sociology of Sport 3 cr

Addresses the issues of rise and development of Sport in North America and relates these developments to other societal structures and processes.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D

### SY 312 Social Work Applications 3 cr

Focus is on the application of social-behavioral science orientations to the amelioration of social problems and public policy issues.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D and SY 212 (may be taken concurrently) Minimum Grade of D

### SY 315 African American Families 3 cr

The study of family structure, mate selection, marital and other romantic interaction, parenting and kinship among African Americans.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 319 Sociology of Drugs 3 cr

This course examines social, historical, cultural, and political factors that shape ideas about drugs and views on drug use, drug treatment, and drug policy.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 340 Juvenile Delinquency 3 cr

A study of the nature, extent, treatment, and prevention of delinquent behavior among youth in the United States and other urban industrial societies.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 350 Evolutionary Sociology 3 cr

This course considers social behavior and social phenomena as manifestations of the observable properties of the organisms that make up societies (i.e. 'human nature'). The core of the course will involve constructing a brief but sound model of human behavior and then seeing how well that model can help explain a spectrum of behavior and phenomena. In addition, we will consider different religious, cultural, and scientific views on human nature, as well as some of the classic philosophical debates (e.g. nature/nurture) that revolve around questions of human nature.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 352 World Religions 3 cr

This course is an introduction to the religions of the world. It is divided into three basic units: Indigenous Religions (of Africa, North America, and Oceania); Eastern Religions (Hinduism, Buddhism, Daoism, Confucianism, Jainism) and Western Religions (Judaism, Christianity, Islam). The emphasis is on grasping the core principles of each tradition, seeing the ways in which religion meets basic human needs, and religion as a cultural artifact that borrows, adapts, and changes over time. Course is identical with PHL 352 and REL 352. Credit cannot be received for both SY 352 and PHL 352 or REL 352.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**Cross-Listed:** PHL 352, REL 352

### SY 360 Soc of Work and Occupations 3 cr

Examines work, occupations and careers in modern societies. Course topics include: the evolution of work, the meaning of work, the demography of work, unions, jobs, occupations, professions, industries, classes, unions, technology and alienation, labor market segmentation, nonstandard and contingent work, work and the family, work and economic inequality, job satisfaction and organizational commitment.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

### SY 372 Social Gerontology - W 3 cr

Sociological aspects of aging in contemporary American society. Within its parameters are related problems of economics, health, and social contacts.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 381 Research Methods 3 cr**

The goal of this course is to provide you with a foundation in social science research methods. The course will cover basic concepts used in social science research, sampling, survey instrument construction, observational and experimental research designs, and qualitative research. In addition to providing you with a foundation in research methods, SY 381 and SY 382 will give you the computing skills needed to create and analyze quantitative data using SPSS and EXCEL.

**Prerequisite:** SY 109 Minimum Grade of D

**SY 382 Research Analysis 3 cr**

This course, along with SY 381, provides a foundation in social research methods and statistics. In this course you will develop a mastery of descriptive and inferential statistics, basic probability theory, and significance testing. The computer lab portion of this course will continue to build upon the research and skills you acquired in SY 381.

**Prerequisite:** SY 109 Minimum Grade of D

**SY 390 Special Topics 1-6 cr**

Special topics courses are classes that are not part of the sociology curriculum, and so may be offered irregularly, or even only once, but for which students receive credit as a junior-level (upper division) elective.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 394 Directed Studies 1-3 cr**

Field or library pursuits through which special interests or needs of the student may be pursued on an individual, supervised, or tutorial basis. No more than six hours may be used in the degree. Arrangements must be made with the instructor prior to registration. Requires permission of Department Chair.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 401 Disasters and Society 3 cr**

The Sociological examination of natural, technological, and human-initiated disasters. The social impacts of disasters will be reviewed through case-studies of major twenty-first century catastrophes and issues of community vulnerability, resiliency and recovery will be addressed.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 406 Sociological Theory 3 cr**

An exploration of the role of theorizing, with introduction and application to major paradigms of social explanation from the 18th Century to today.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**Cross-Listed:** SY 376

**SY 407 Social Research Design 3 cr**

This course provides an introduction to sociological and social science methodology, including epistemology, research ethics, observational and experimental designs, survey and qualitative methods of data collection, comparative and historical research, and program evaluation.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 408 Industrial Sociology 3 cr**

Examines the historical development and contemporary structure of American industry as social choices shaped by contending forces; also explores alternative industrial futures.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D

**SY 409 Social Research Analysis 3 cr**

This course provides instruction in quantitative analysis in sociological and social science research. It provides instruction in basic and inferential statistics including, descriptive statistics, probability, confidence intervals, one and two sample significance tests, Chi Square tests of independence, and an introduction to bivariate linear models. The course also provides computer instruction in the use of SPSS software.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 411 Population - W 3 cr**

An introduction to the study of human populations: population growth and decline; fertility, mortality, and migration; characteristics of populations; population, food and economic development; demographic analysis; population policies.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 412 Applied Sociology - W 3 cr**

A survey of the specialties and techniques of professional sociologists, including the kinds of social problems and how these problems are addressed.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 413 Qualitative Inquiry 3 cr**

This course surveys forms of qualitative inquiry: ethnography and participant observation, focus groups, in-depth interviews, narrative inquiry, case study, historical research, and oral history.

**Prerequisite:** (SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D)

**SY 415 Soc of Mental Health-Illness 3 cr**

A sociological analysis of mental health and illness including social epidemiology, effects of social integration and support, labeling mechanisms, social evolution of treatment systems, and cultural factors in the recognition and diagnosis of disorders.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 418 Adv Family Studies 3 cr**

This course examines interaction patterns in different types of family structure, with emphasis on marital adjustment, parent-child interaction, and sibling interactions.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 420 Sociology of Religion 3 cr**

The study of religion is at or near the core of sociology. This course is an exploration of the sociological dimensions of religion within the classical theoretical traditions of Durkheim, Weber and Marx, augmented with more recent theory and research. We consider the definition, functions and origins of religion, the role of beliefs and rituals in it, the interaction of religion with other aspects of society, and secularization of the future of religion, among other topics.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 421 Social Stratification - W 3 cr**

This course introduces students to the patterns and processes of inequality in its major forms. It includes discussions of social class, sex, race, ethnicity, and policy. Additionally, this course satisfies the University's writing requirement. As such, students will acquire knowledge through writing assignments and will demonstrate mastery of new information in written form.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 425 Urban Sociology - W 3 cr**

The study of urbanization and urban ways of life. Emphasis is given to relationships between urbanization and changes in the social organization of urban areas. Urban problems and planning are analyzed in terms of social change at the structural level.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D

**SY 426 Social and Cultural Change 3 cr**

This course is designed to familiarize students with major theories and processes of social and cultural change, the factors influencing social and cultural change, diffusion of innovations, and adoption of new ideas and practices.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**Cross-Listed:** AN 426

**SY 428 Gender and Society 3 cr**

Description and analysis of gender roles and inequality in contemporary Western societies in cross-cultural and historical context.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 430 Sociology of Culture 3 cr**

Examines the major perspectives in the sociology of culture, with emphasis on the problems of culture in modern and post-modern societies.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 435 Health Disparities Life Span 3 cr**

This course examines differences in health status across the life span. The course will focus heavily on racial/ethnic and socioeconomic disparities in health applying a social determinants of health framework. Issues that will be considered include how income, education, neighborhood conditions, access to health care, and other community factors shape opportunities to be healthy. The course is cross-listed as SY 435 and GRN 435 and has been approved as an elective for the Undergraduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**Cross-Listed:** GRN 435

**SY 440 Deviance and Social Control 3 cr**

The study of societal norms and their violation. Focus on social construction, control, condemnation and accommodation of deviant behavior.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 445 Majority-Minority Relations-W 3 cr**

The study of relationships between 'majorities' and 'minorities' in society. This course will explore the macro- social forces that bring these relationships about and the institutional setting where different group members come into contact with each other. A variety of key concepts and theories surrounding majority and minority relations will be defined and analyzed. Historical and current case studies will be examined to illustrate the development of these relations.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 447 Sociology of Law 3 cr**

Overview of predominant theoretical approaches, classical and contemporary, in legal sociology, and their application. Undergraduates require permission of instructor.

**Prerequisite:** SY 109 Minimum Grade of D

**SY 455 Self and Certainty 3 cr**

This course explores the complex relationship between the individual and the groups they are a part of, with a special emphasis on the challenges of identity and knowledge in modern society. Draws primarily upon the work of classical social psychologists like Mead, Berger & Luckman, Fogelman and Simmel, as well as modern extensions of their work.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 458 Crowds Riots Soc Movements - W 3 cr**

A survey of the theoretical and historical foundations of collective behavior, riots, and social movements. A variety of situations and behaviors will be analyzed including social movement participation; growth and organization; strategies, tactics, and consequences for participants and society.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 459 Medicine and Society 3 cr**

The sociological study of medical care, with topics ranging from the micropolitics of doctor-patient communication through macro-level investigation of comparative health care systems.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 460 Social Organization - W 3 cr**

This course provides the student with a comprehensive behavioral science approach to understanding modern social organizational trends.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 467 Environmental Sociology 3 cr**

This course will cover topics such as public awareness and the social construction of environmental issues, especially acid rain, biodiversity, biotechnology and technological disasters.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 472 Sociology of Aging and Family 3 cr**

The class focuses on sociological theories of family and aging and the linkages of families and their aging members with organizations that deliver services, including: government agencies, healthcare organizations, legal services, corporations/businesses, and religious organizations.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D



**SY 475 Dev of Sociological Theory 3 cr**

The development of theories in sociology, as related to social thought, institutions, and theories of social progress.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 490 Special Topics 1-3 cr**

A sociological examination of advanced topics. This course may be taken for a maximum of 9 hours credit when the subject matter varies.

**Prerequisite:** Upper division status.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 492 Seminar - W - 3 cr**

Selected topics in sociology for students with junior or senior standing. Note: SY 492 is not intended for graduate students.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 494 Directed Studies 1-3 cr**

Designing a study, carrying out the research, and writing the result of a thesis. No more than six hours credit may be applied to major. **Prerequisites:** Requires upper division status and permission of department chair.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 496 Sociology Internship 3-6 cr**

Provides an opportunity to combine academic principles with practical experience in an agency dealing with human relationships. Specifics of the assignment result from a mutual agreement among student, faculty supervisor and agency. Course may be repeated for a maximum of six hours of credit. The 3-hour internship requires 100 contact hours; the 6-hour internship requires 200 contact hours. Requires permission of Faculty Supervisor and Department Chair.

**Prerequisite:** SY 109 (may be taken concurrently) Minimum Grade of D or SY 112 (may be taken concurrently) Minimum Grade of D

**SY 499 Honors Research Hours-H 1-3 cr**

This course awards hours of course credit within the SY department to University and/or Departmental Honors students who are working with a research mentor in the SY department on a thesis or capstone project of appropriate scope.

**SY 500 Orientation 1-3 cr**

Introduces students to graduate study in sociology by providing information about applicable academic degrees, career opportunities, and professional activities in the discipline.

**SY 501 Disasters and Society 3 cr**

The sociological examination of natural, technological, and human-initiated disasters. The social impacts of disasters will be reviewed through the case-studies of major twenty-first century catastrophes and issues of community vulnerability, resiliency, and recovery will be addressed.

**SY 505 Adv Principles of Sociology 3 cr**

Systematic review and integration of major propositions, concepts, and research data from various fields of sociology. Development of a comprehensive orientation for the description and explanation of social phenomena.

**SY 506 Sociological Theory 3 cr**

An exploration of the role of theorizing, with introduction and application to major paradigms of social explanation from the 18th Century to today.

**SY 507 Social Research Design 3 cr**

Advanced treatment of topics in sociological methodology, including: logic of scientific explanation; experimental, quasi-experimental, survey and qualitative research designs; and research ethics.

**SY 509 Social Research Analysis 3 cr**

This is an applied course in the application of data analysis and statistical methods in social research. The course covers basic regression models with limited and categorical independent variables. It assumes knowledge of basic and inferential statistics. The course includes weekly instruction in data analysis and statistical computer use. This course is usually taught in the Spring semester.

**SY 511 Introduction to Population 3 cr**

An introduction to the study of human populations: population growth and decline, fertility, mortality and migration: characteristics of populations: population, food and economic development: demographic analysis: population policies. Students will be able to substantively analyze in any discussion of past and future population problems and its related factors that affect different societies.

**SY 512 Applied Sociology 3 cr**

A survey of the specialties and techniques of professional sociologists and the conditions under which sociological knowledge is applied to social problems, the kinds of problems addressed, and the degree of effectiveness of applications. A variety of methods will be discussed including social impact analysis, program evaluation, needs assessment, and social indicators. Requires SY 508 and SY 509 or instructor's permission.

**Prerequisite:** SY 508 Minimum Grade of B and SY 509 Minimum Grade of B

**SY 513 Qualitative Inquiry 3 cr**

This course surveys forms of qualitative inquiry: ethnography and participant observation, focus groups, in-depth interviews, narrative inquiry, case study, historical research, and oral history.

**SY 515 Soc of Ment Health and Illness 3 cr**

A sociological analysis of mental health and illness including social epidemiology, effects of social integration and support, labeling mechanisms, social evolution of treatment systems, and cultural factors in the recognition and diagnosis of disorders.

**SY 518 Advanced Family Studies 3 cr**

This course examines interaction patterns in different types of family structure, with emphasis on marital adjustment, parent-child interaction, and sibling interactions.

**SY 520 Sociology of Religion 3 cr**

An analysis of religion as a social institution with emphasis on modern western societies. Topics include the function of religion for societies and individuals, changing patterns of religious belief and practice, and the relationship between religion and other social institutions.

**SY 521 Poverty, Inequal/Social Stat 3 cr**

A sociological approach to the study of class, status, power and poverty with a particular emphasis on American society. Students will present material in the classroom and conduct an advanced research project in the area of social inequality.

**SY 523 Aging in American Society 3 cr**

The role of the elderly in today's society, problems, adaptability, crises, functions. Comparisons with youth and working adults. Survey of social programs and resources in formal and informal support networks.

**SY 528 Gender and Society 3 cr**

Description and analysis of gender roles and inequality in contemporary Western societies in cross-cultural and historical context.

**SY 530 Sociology of Culture 3 cr**

This course will introduce students to the major perspectives in the field of the sociology of culture. Particular attention will be given to each perspective's diagnosis of the problems of culture in modern and postmodern capitalist societies.

**SY 535 Health Disparities Life Span 3 cr**

The main purpose of this seminar is to provide students with an understanding of how social factors contribute to racial/ethnic, socioeconomic and gender disparities in health and health care. We will examine how dyadic relationships such as interpersonal forms of discrimination, marriage, and social ties may contribute to health disparities. We will also examine the ways in which neighborhood and community context, as well as inequalities in socioeconomic status materially shape health and access to health care services. The course is cross-listed as SY 535 and GRN 435/535 and has been approved as an elective for the Undergraduate/Graduate Certificate in Gerontology and the interdisciplinary minor in Gerontology.

**Cross-Listed:** GRN 535

**SY 540 Deviance and Social Control- 3 cr**

Deviance includes acts that violate norms. Social control is the groups' efforts to induce people to conform to these norms. This course includes discussions of what actually is deviance, how things become deviant, and how sociologists explain deviance. Several weeks are devoted to talking about specific forms of deviance, ranging from alcohol and drugs to mental illness. The last part of the course is spent discussing elite deviance.

**SY 547 Sociology of Law 3 cr**

Overview of predominant theoretical approaches, classical and contemporary in legal sociology, and their application in empirical studies engaging legal phenomena.

**SY 550 The Community 3 cr**

An advanced consideration of the concept of community.

**SY 555 Self and Certainty 3 cr**

This course explores the complicated relationship between individuals and the groups they are part of, with a special emphasis on the challenges of identity and knowledge in modern society. Draws primarily upon the work of classical social psychologists like Mead, Berger, Luckmann, Foggman and Simmel as well as modern extensions of their work.

**SY 559 Medicine and Society 3 cr**

The sociological study of medical care, with topics ranging from the micropolitics of doctor-patient communication through macro-level investigation of comparative health care systems. Explores extant research methods and theories of medical sociology to prepare graduate students to do sociological research in health care settings.

**SY 565 Maritime Sociology 3 cr**

Provides a sociological assessment of the relationship between human communities, technology, and marine resources.

**SY 566 Soc Impact Assess Coast Enviro 3 cr**

This course will provide a general introduction to the various frameworks used in social impact analysis.

**SY 567 Environmental Sociology 3 cr**

This course will cover topics such as public awareness and the social construction of environmental issues, especially acid rain, biodiversity, biotechnology, and technological disasters.

**SY 572 Sociology of Aging-Family 3 cr**

The class focuses on sociological theories of family and aging, and the linkages of families and their aging members with organizations that deliver medical and social services, with government bureaucracies, the legal system, corporations and businesses, and religious organizations.

**SY 590 Sp Top - 3 cr**

Selected topics in graduate sociology. Course may be repeated for different topics.

**SY 591 Papers & Presentations Seminar 1-2 cr**

A self-directed studies course, guided by graduate faculty mentors, to develop and enhance the career and scholarly interests, and professional socialization, of advanced master's students through written work and presentation opportunities.

**Prerequisite:** ASSY P

**SY 592 MA Practicum Report Proposal 3 cr**

Based on student work in a local agency (in conjunction with course co-requisite SY 596, Sociology Internship) to generate a practicum report proposal (directed by a member of the sociology graduate faculty) that the student must formally defend.

**Prerequisite:** SY 596 (may be taken concurrently)

**SY 593 Master's Practicum Report 3 cr**

Course in which students prepare and defend a formal report based on work in course pre-requisite SY 596 and SY 592.

**Prerequisite:** SY 596 (may be taken concurrently) Minimum Grade of B and SY 592 Minimum Grade of B

**SY 594 Directed Studies - 1-3 cr**

Field or library projects through which special interests of the student may be pursued on a tutorial basis with a graduate faculty member. Arrangements must be made with the professor prior to registration. Permission of the Department Chair is required.

**SY 595 SY Research Apprenticeship 1-3 cr**

Students pursue research-related interests as directed by, and with prior approval from, a member of the graduate faculty.

**SY 596 Sociology Internship 3-6 cr**

Relates the student's classroom studies to occupational and professional experiences in an approved community agency that culminates with a written report. Requires permission of the Graduate Coordinator and Department Chair as well as proof of insurance. The 3 hour internship requires 100 contact hours; the 6 hour internship requires 200 contact hours.

**SY 597 Sociology Teaching Apprentice 1-3 cr**

The student will work directly with a member of the Sociology faculty to learn pedagogy, innovation in teaching, and course content that will equip the student for future teaching assignments.

**SY 598 Master's Thesis Proposal 3 cr**

Focused on a specialized subject area of research interest in sociology (directed by a member of the sociology graduate faculty) to generate a thesis proposal that the student must formally defend.

**SY 599 Master's Thesis 1-6 cr**

Focused on a specialized subject area of research interest in sociology to generate a master's-level thesis that the student must formally defend. (Pre-requisite: SY 598, Master's Thesis Proposal).

**Prerequisite:** SY 598 Minimum Grade of B

## Faculty

Faculty Name	Faculty Department	Faculty Position	Degrees Held
CARR, NICOLE THOMSON (ntcarr@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BA, College of William and Mary MA, College of William and Mary PHD, Louisiana State University
CARR, PHILIP J. (pcarr@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BA, University of Louisville MA, University of Tennessee-Knox PHD, University of Tennessee-Knox
GREGORICKA, LESLEY ANN (lgregoricka@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BA, University of Notre Dame MA, Ohio State U-Main Campus PHD, Ohio State U-Main Campus
HAAS, LAURIE FRENCH (lhaas@southalabama.edu)	Socio, Anthro, and Social Work	Instructor	BA, Huntingdon College MSW, Tulane University
HANKS, ROMA (rhanks@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BA, David Lipscomb University MA, Vanderbilt University PHD, University of Delaware
HUDSON, CHARLES KENNETH (ckhudson@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BA, University of Mobile MS, University of Louisville MA, University of Louisville PHD, University of NC- Chapel Hill
LEONARD, MARIE (mleonard@southalabama.edu)	Socio, Anthro, and Social Work	Part-Time Instructor	PHD, Texas A&M Univ At Galveston
MARSHALL, DOUGLAS A. (dougmarsall@southalabama.edu)	Socio, Anthro, and Social Work	Professor	BS, Georgia Inst of Tech - Main MA, University of NC- Chapel Hill PHD, University of Virginia
MIN, HOSIK (hmin@southalabama.edu)	Socio, Anthro, and Social Work	Associate Professor	BA, Korea University MA, Korea University PHD, Texas A & M University
MUNDY, LEONARD ARTHUR (mundy@southalabama.edu)	Socio, Anthro, and Social Work	Assistant Professor	BS, Indiana U of Pennsylvania MA, Temple University PHD, Temple University
NELSON, ERIN LEIGH STEVENS (erinnelson@southalabama.edu)	Socio, Anthro, and Social Work	Associate Professor	BA, University of Missouri-Columb MA, University of Mississippi PHD, University of NC- Chapel Hill
PETTWAY, KIMBERLY MICHELLE (kpettway@southalabama.edu)	Socio, Anthro, and Social Work	Instructor	BS, University of Montevallo MS, University of Alabama MSW, University of Alabama
SANCHEZ, LINDA E (lindasanchez@southalabama.edu)	Socio, Anthro, and Social Work	Assistant Professor	BA, San Diego State University MA, San Diego State University MA, University of California-Irvin PHD, University of California-Irvin

## General Education Requirement

Code	Title	Hours
<b>Area I - Written Composition</b>		
A. Complete the following:		
EH 101	English Composition I	3
B. Complete the following:		
EH 102	English Composition II	3
<b>Area II - Humanities &amp; Fine Arts</b>		
A. Complete the following:		
CA 110	Public Speaking	3
B. Select one of the following: ( <a href="http://bulletin.southalabama.edu/programs-az/arts-sciences/footnote2/">http://bulletin.southalabama.edu/programs-az/arts-sciences/footnote2/</a> ) <sup>1</sup>		3
EH 215	Brit Lit before 1785	
EH 216	Brit Lit after 1785	

EH 225	Am Lit before 1865	
EH 226	Am Lit after 1865	
EH 235	World Lit before 1650	
EH 236	World Lit after 1650	
C. Select one of the following:		3
ARH 100	Survey of Art	
ARH 103	Art History I	
ARH 123	Art History II	
ARS 101	Art Appreciation	
DRA 110	Introduction to Theatre	
MUL 101	Introduction to Music	
D. Select six hours from the following:		6
AFR 101	Intro to African Amer Studies	
ARH 100	Survey of Art	

ARH 103	Art History I
ARH 123	Art History II
ARH 203	Survey of Non-Western Art
ARS 101	Art Appreciation
CLA 110	Intro Anc Greek Roman Culture
DRA 110	Introduction to Theatre
EH 215	Brit Lit before 1785
EH 216	Brit Lit after 1785
EH 225	Am Lit before 1865
EH 226	Am Lit after 1865
EH 235	World Lit before 1650
EH 236	World Lit after 1650
LG 201	Intermediate Latin I
LG 202	Intermediate Latin II
LG 211	Intermediate French I
LG 212	Intermediate French II
LG 213	Accelerated Inter French - H
LG 221	Intermediate Chinese I
LG 222	Intermediate Chinese II
LG 231	Intermediate Spanish I
LG 232	Intermediate Spanish II
LG 234	Inter Spanish Accel -H
LG 241	Interm Classical Greek I
LG 242	Interm Classical Greek II
LG 251	Intermediate German I
LG 252	Intermediate German II
LG 271	Intermediate Russian I
LG 272	Intermediate Russian II
LG 273	Intensive Second Year Russian
LGS 110	Intro American Sign Language I
LGS 111	Intro American Sign Lang II
LGS 201	Intermediate Japanese I
LGS 202	Intermediate Japanese II
LGS 206	Intermediate Arabic I
LGS 207	Intermediate Arabic II
LGS 210	Intermediate ASL I
LGS 211	Intermediate ASL II
MUL 101	Introduction to Music
PHL 110	Introduction to Philosophy
PHL 120	Critical Thinking
PHL 121	Introduction to Logic
PHL 131	Introduction to Ethics
PHL 231	Social Ethics
PHL 240	Western Philosophy: Classical
REL 100	Intro to the Study of Religion
REL 200	Old Testament/Hebrew Bible
REL 201	Survey of the New Testament

**Area III – Natural Sciences & Mathematics**

A. Select 3-4 hours from the following: 3-4

MA 110	Finite Mathematics
MA 111	Math in Society
MA 112	Precalculus Algebra

MA 113	Precalculus Trigonometry
MA 115	Precal Algebra-Trigonometry
MA 120	Calculus and Its Applications
MA 125	Calculus I
MA 126	Calculus II
MA 227	Calculus III
MA 237	Linear Algebra I
MA 238	Differential Equations I

B. Complete the following:

BLY 101	Life Science I	4
& 101L	and Life Science I Laboratory	
or BLY 121	General Biology I	
& 121L	and General Biology I Lab	

C. Select 4-5 hours from the following: 4-5

AN 121	Biological Anthropology
& 121L	and Biological Anthropology Lab
BLY 102	Life Science II
& 102L	and Life Science II Lab
or BLY 122	General Biology II
& 122L	and General Biology II Laboratory
CH 101	Survey of Inorg and Org Chem
& 101L	and Survey Inorg-Org Chem Lab
CH 131	General Chemistry I
& 131L	and General Chemistry I Lab
CH 132	General Chemistry II
& 132L	and General Chemistry II Lab
GEO 101	Environmental Geography
& 101L	and Environmental Geography Lab
GEO 102	Earth and the Environment
& 102L	and Earth and the Environment Lab
GY 111	Physical Geology
& 111L	and Physical Geology Lab
GY 112	Earth History
& 112L	and Earth History Lab
MAS 134	Ocean Science
& 134L	and Ocean Science Lab
PH 101	Introduction to Astronomy
& 101L	and Introduction to Astronomy Lab
PH 104	Concepts of Physics
& 104L	and Concepts of Physics Laboratory
PH 114	Physics with Algebra-Trig I
& 114L	and Alg-Trig Based Physics I Lab
PH 115	Physics with Algebra -Trig II
& 115L	and Alg-Trig Based Physics II Lab
PH 201	Calculus-Based Physics I
& 201L	and Calculus-Based Physics I Lab
PH 202	Calculus-Based Physics II
& 202L	and Calculus-Based Physics II Lab

**Area IV – History, Social & Behavioral Sciences (<http://bulletin.southalabama.edu/programs-az/arts-sciences/footnote2/>)<sup>1</sup>**

A. Select one of the following: 3

HY 101	HY of Western Civilization I
HY 102	HY of Western Civilization II
HY 135	US History to 1877
HY 136	US History since 1877



B. Complete the following: 3

SY 109 Introductory Sociology

C. Complete the following: 3

PSY 120 Introduction to Psychology

D. Select one additional from the following:

AN 100 Intro to Cultural Anthropology

AN 101 Intro Archaeology-Bio Anthro

CA 100 Intro to Communication

CA 211 Interpersonal Comm

CJ 105 Introduction to Criminal Justice

ECO 215 Prin of Microeconomics

ECO 216 Prin of Macroeconomics

GEO 114 People, Places, Environment

GEO 115 World Regional Geography

GS 101 Intro to Gender Studies

HY 101 HY of Western Civilization I

HY 102 HY of Western Civilization II

HY 121 World Civilization I

HY 122 World Civilization II

HY 135 US History to 1877

HY 136 US History since 1877

IS 100 Global Issues

IST 201 Seasons of Life

NAS 101 Intro Native American Studies

PSC 130 Intro to US Government

PSY 250 Life Span Development

SY 112 Social Problems

#### Area V

A. Select six hours from any one group of the following: (<http://bulletin.southalabama.edu/programs-az/arts-sciences/footnote2/>)<sup>2</sup> 6

LG 101 Introductory Latin I  
& LG 102 and Introductory Latin II

LGS 106 Introductory Arabic I  
& LGS 107 and Introductory Arabic II

LGS 110 Intro American Sign Language I  
& LGS 111 and Intro American Sign Lang II

LG 111 Introductory French I  
& LG 112 and Introductory French II (or proficiency test)

LG 121 Introductory Chinese I  
& LG 122 and Introductory Chinese II

LG 131 Introductory Spanish I  
& LG 132 and Introductory Spanish II (or proficiency test)

LG 141 Intro Classical Greek I  
& LG 142 and Intro Classical Greek II

LG 151 Introductory German I  
& LG 152 and Introductory German II (or proficiency test)

or LG 153 Accelerated Intro German

LG 171 Introductory Russian I  
& LG 172 and Introductory Russian II

or LG 173 Accelerated Intro Russian

LGS 171 Introductory Korean I  
& LGS 172 and Introductory Korean II

B. Complete one of the following:

MA 112 Precalculus Algebra (MA 112 or higher (Except MA 201 and MA 202))

ST 210/  
BUS 245 Stat Reason and Application

AN 121 Biological Anthropology  
& 121L and Biological Anthropology Lab

BLY 101 Life Science I  
& 101L and Life Science I Laboratory

BLY 102 Life Science II  
& 102L and Life Science II Lab

BMD 110 Introduction to A & P I

BMD 111 Introduction to A & P II

CH 101 Survey of Inorg and Org Chem  
& 101L and Survey Inorg-Org Chem Lab

CH 131 General Chemistry I  
& 131L and General Chemistry I Lab

CH 132 General Chemistry II  
& 132L and General Chemistry II Lab

GEO 101 Environmental Geography  
& 101L and Environmental Geography Lab

GEO 102 Earth and the Environment  
& 102L and Earth and the Environment Lab

GY 111 Physical Geology  
& 111L and Physical Geology Lab

GY 112 Earth History  
& 112L and Earth History Lab

MAS 134 Ocean Science  
& 134L and Ocean Science Lab

PH 101 Introduction to Astronomy  
& 101L and Introduction to Astronomy Lab

PH 104 Concepts of Physics  
& 104L and Concepts of Physics Laboratory

PH 114 Physics with Algebra-Trig I  
& 114L and Alg-Trig Based Physics I Lab

PH 115 Physics with Algebra -Trig II  
& 115L and Alg-Trig Based Physics II Lab

PH 201 Calculus-Based Physics I  
& 201L and Calculus-Based Physics I Lab

PH 202 Calculus-Based Physics II  
& 202L and Calculus-Based Physics II Lab

**Total Hours**

**47-49**

#### Footnote

<sup>1</sup> Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102 or HY 135 & HY 136). Students should complete sequence in literature.

<sup>2</sup> Students may fulfill the foreign language requirement by passing a proficiency test offered by the Department of Modern and Classical Languages at the level equivalent to the second semester of the foreign language sequence, or by passing another test (e.g., AP (Advanced Placement) or CLEP (College Level Examination Program) at the equivalent level). Students who pass a proficiency test at the level equivalent to first semester of the foreign language sequence are

required to complete only the second semester and will fulfill the foreign language requirement with 3 credit hours of course work.