ENGLISH

Department Information

Department of English website
https://www.southalabama.edu/colleges/artsandsci/english

Through its focus on the interpretation, analysis, and production of literary and other texts, the English Department teaches students how those texts shape and are shaped by the world around them. In so doing, the Department helps students acquire the critical skills they need to analyze and participate in these interactions and contribute to the shaping of their worlds. The faculty’s teaching and research in literature, creative writing, and composition/rhetoric combine to foster excellence in critical reading, creative thinking, and effective writing.

For all students, the Department provides the composition skills essential for success at the University and offers courses introducing the cultural diversity and historical breadth of British, American, and world literatures. For students majoring or minoring in English, the Department teaches critical strategies needed for intensive study in creative writing, professional writing, and in diverse literatures in English. For students pursuing graduate study in English, the Department provides advanced training in creative writing, literary analysis, rhetoric, methods of scholarly research, and critical theory. In all cases, by asking students to read, discuss, and write about a wide variety of texts, the Department promotes an inclusive and evolving understanding of English Studies.

All first-time freshmen must successfully complete CAS 100, as a degree requirement. Students must enroll during their first term at USA, except for summer-entry students who must enroll in the fall semester following entry.

Honors in English

To be awarded Departmental Honors in English a student must:

1. Complete all the standard requirements for the major in English.
2. Maintain a 3.5 overall GPA (University requirement) and a 3.5 GPA in all course work in English.
3. Receive permission from the Department Chair and agreement from a Department member to serve as mentor.
4. Complete a Senior Honors Thesis (EH 499), with a grade of "A" or "B" in addition to the standard requirements for the English major. EH 499 (six semester hours credit), may be counted toward three hours of the 39 hours required for the major and toward three hours of the nine 400-level hours required for the major. Thus, the student receiving honors in English will be required to take a total of 42 hours in English instead of 36. In EH 499 the student will normally take three hours in the Fall semester for research and three in the Spring for writing. A final committee of three or more faculty members, including a representative of the University Honors College, will conduct an oral defense. The thesis must be approved by the director of the University Honors College.

Please Note: To be eligible to undertake an honors thesis in creative writing, the student must first complete four creative writing courses at the University of South Alabama. This policy on creative writing theses not only applies to students seeking departmental honors but also to students enrolled in the Honors College.

The Accelerated Bachelor’s to Master’s Program in English (ABM)

The Accelerated Bachelor’s to Master’s in English degree program provides undergraduate students with the opportunity to earn a bachelor’s and master’s degree in English at an accelerated pace. English majors applying for the Accelerated Bachelor’s to Master’s program must meet the Graduate School requirements for the program and have a 3.5 GPA in English classes at the 300 and 400 levels in order to receive departmental approval. ABM students typically count 6 credit hours of graduate course work towards the graduate degree. USA accelerated bachelor’s to master’s (ABM) in English provides exceptional undergraduate students the opportunity to earn a bachelor’s and master’s degree at an accelerated pace in English. While still an undergraduate, ABM students may count up to 6 credit hours of graduate course work towards their graduate degree.

Eligibility Requirements

Undergraduate students must meet the following criteria:

- 3.0 cumulative undergraduate GPA
- Completed at least 90 credit hours
- Completed at least 30 credits at USA
- At least a 3.5 GPA in EH 300- and 400-level classes.

Admission will be based on the applicant’s meeting these criteria and the approval of the graduate program coordinator. Once admitted into the ABM program, students must maintain at least a 3.0 GPA and remain in good standing to progress into the graduate program.

Credit Hour Requirements

Completion of the ABM program requires students complete at least 150 approved unique credit hours. To qualify for a baccalaureate degree, a student must complete at least 120 approved semester hours. To qualify for a master’s degree a student must complete a minimum of 30 approved semester hours. Generally, undergraduate students are not approved to take more than 12 credit hours of graduate coursework.

Program Procedures

ABM students may begin taking graduate courses after completing at least 90 hours of undergraduate credit. Up to 6 hours can count toward both degrees (Bachelor’s and Master’s) if the courses are completed with grades of at least B. Courses with a grade of C can count toward the undergraduate degree but not the graduate degree. Courses with a grade below C cannot count toward the undergraduate or graduate degree. Upon completing the undergraduate degree, students will apply to the English Master’s program. ABM students who are in good standing will be accepted in the English Master’s program.

Completion of the English M.A. program requires successful completion of all requirements, including at least 36 graduate credit hours. Graduate credit taken while an undergraduate that is completed with at least the grade of B will be transferred into the Master’s program upon acceptance and will apply toward the 36 hours required for the Master of Arts degree.

A student who withdraws or is dismissed from the ABM program may not count graduate coursework towards both degrees. Graduate courses for which an undergraduate student did not earn an “A” or “B” grade, may not be counted towards the graduate degree.

An ABM student must be a full-time student and must complete all degree requirements for the master’s within three semesters of the semester in which they were admitted to the Graduate School. An exception for a fourth semester may be granted where an additional
semester is required for final revisions to and submission of a defended thesis. Exceptions to the ABM policy are at the discretion of the Dean of the Graduate School.

**Graduate Studies**

The Master of Arts degree program in English is designed to meet the needs of students pursuing a terminal M.A. and of those planning to work toward the Ph.D. and a career in university teaching. The terminal M.A. serves such career tracks as junior college or secondary-school teaching and writing or editing in the business or corporate community. Creative writers find the degree meaningful in careers both in and out of the academic community since the M.A. provides guidance towards book publication and time to study successful literary texts.

**Requirements for Admission**

Students are admitted each semester. The following criteria supplement the Graduate School criteria (see Categories of Admission):

1. For the Literature Concentration, applicants normally have an undergraduate major or minor in English or at least 21 semester hours of course work in English beyond the freshman level, at least 12 of these hours in upper-division literature courses. For the Creative Writing Concentration, applicants normally have 15 semester hours of course work in English beyond the freshman level. Students lacking prior coursework can complete additional upper-division courses in English to strengthen their applications.

2. Applicants to graduate programs in Arts and Sciences typically have a minimum GPA of at least a 3.0 on all undergraduate work. In exceptional cases, applicants may be considered with at least a 2.5 GPA on all undergraduate work, or at least a 2.75 GPA on the last 60 hours of undergraduate work. The English Department normally requires a minimum GPA of 3.0 in junior- and senior-level courses presented in fulfillment of requirement 1.

3. All applicants should submit a personal statement of no more than 500 words, a writing sample of 5-15 pages in the area of concentration (creative writing or literature) and three letters of recommendation.  

4. All applicants for whom English is a second language should submit a TOEFL IBT score of at least 79 or IELTS score of at least 6.5. (Note that ESL applicants must apply through the International Admissions Office at USA.)

1 Students must specify their concentration at the time of application and may not thereafter change concentrations without the specific approval of the English Department’s Graduate Committee.

**Graduate Assistantships**

The English Department awards both teaching assistantships and research assistantships. Teaching assistantships involve responsibility for freshman composition classes. Graduate students holding research assistantships are usually assigned tasks involving tutoring, research, editing, or administrative/clerical tasks. Awards are normally made for the academic year; occasionally, assistantships become available for spring semester. Applications are taken continuously; competition for appointments begins in February for the following year. See Graduate Coordinator for information and application. (See also Bulletin section on Graduate School, "Assistantships and Fellowships.")

**Degrees, Programs, or Concentrations**

- English (BA) (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-ba/)
- English (BA) - Creative Writing Concentration (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-ba-creative-writing-concentration/)
- English (BA) - Professional Writing and Editing Concentration (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-ba-professional-writing-editing-concentration/)
- English (MA) - Literature Concentration (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-ma-literature-concentration/)
- English (MA) Creative Writing Concentration (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-ma-creative-writing/)
- English Creative Writing Minor (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-creative-writing-minor/)
- English Minor (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-minor/)
- English Professional Writing Minor (http://bulletin.southalabama.edu/programs-az/arts-sciences/english/english-professional-writing-minor/)

**Courses**

**EH 101 English Composition I 3 cr**

Prepares students for diverse types of college writing. Covers the writing process, general criteria used to evaluate writing, collaborative writing, and rhetoric, especially audience analysis. Some sections require an ACT Reading score of 19 or higher or an SAT Critical Reading score of 26 or higher. Grading is "A", "B", "C", and "U". Core Course. 

**Prerequisite:** ACT English 27 or SAT Critical Reading 610 or READING 450 or (ESL 015 Minimum Grade of C or IELTS Reading 5.5 or IBT TOEFL Reading 20) and (IBT TOEFL Writing 20 or IELTS Writing 5.5 or ESL 016 Minimum Grade of C)

**EH 102 English Composition II 3 cr**

EH 102 prepares students for college writing by focusing on argumentation, research, and the critical thinking required to argue effectively. Students must earn a C or higher in EH 102 to fulfill the University writing requirement for composition. Core course. 

**Prerequisite:** ACT English 27 or SAT Critical Reading 610 or READING TEST SCORE 33 or EH 101 Minimum Grade of C or EH 010 Minimum Grade of S or University · EH101 Exempt P

**Cross-Listed:** EH 105

**EH 105 Honors Composition - H 3 cr**

This course emphasizes the types of writing that students will do in college and reflects goals of the Honors Program with advanced work in critical thinking and research. Prerequisite: students must have been accepted in the Honors Program. 

**Prerequisite:** ACT English 27 or SAT Critical Reading 610 or READING TEST SCORE 33 or EH 101 Minimum Grade of C or EH 110 Minimum Grade of D or EH 190 Minimum Grade of D or EH 010 Minimum Grade of S or University · EH101 Exempt P

**Cross-Listed:** EH 102
EH 200 Intro to Creative Writing 3 cr
This course will introduce students to writing creatively in four major genres: poetry, fiction, nonfiction, and drama. Fundamentals of craft to be studied will include plot and character in fiction; sound and image in poetry; dialogue in drama; and form and research in creative nonfiction. Analysis of literary models, critiques of students’ work, and craft discussions will aid students in creating a final portfolio.
Prerequisite: EH 102 (may be taken concurrently) Minimum Grade of C or EH 101 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C

EH 203 Literary Genres - 3 cr
Variable-content course featuring literary forms. May be repeated once for a total of 6 credits. Prerequisites: EH 101 and EH 102.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 204 Literary Themes - 3 cr
Variable-content course treating particular concepts that recur in literature. May be repeated once for a total of 6 credits when topics vary. Prerequisites: EH 101 and EH 102.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 207 Literature and Gender 3 cr
A variable-topics course to study gender issues in literary texts. Can only be taken for a maximum of 3 credits.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 215 Brit Lit before 1785 3 cr
This course introduces students to the cultural heritage of the British Isles by studying representative literary works from the Middle Ages through the 18th Century.
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 216 Brit Lit after 1785 3 cr
This course introduces the student to the cultural heritage of the British Isles by studying representative literary works from the 19th Century to the present.
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 225 Am Lit before 1865 3 cr
This course traces the development of American literature from its beginning through 1865 by studying the works of representative writers. Core course.
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 226 Am Lit after 1865 3 cr
This course traces the development of American literature from 1865 to the present by studying the works of representative writers. Core Course.
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 235 World Lit before 1650 3 cr
A survey of literature from the Ancient World, the Middle Ages, and the Renaissance, featuring selections in translation. Core Course.
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 236 World Lit after 1650 3 cr
Prerequisite: (EH 102 (may be taken concurrently) Minimum Grade of C or EH 105 (may be taken concurrently) Minimum Grade of C)

EH 242 Black Writers in America 3 cr
A survey of literature by major African-American authors from the days of slavery to the present. Readings will include fiction, poetry, drama, autobiography, and polemical prose.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: EH 357

EH 288 Academic Writing - W 3 cr
Practice in the writing necessary in various academic disciplines.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 290 Sp Top 3 cr
A variable-content course treating selected topics in literature and language. May be repeated once for a total of 6 credits when topic varies.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 300 Intro to Literary Study 3 cr
This course offers an introduction to the study of literature with special emphasis on critical writing. Required for 400-level literature classes.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 301 Poetry Crit Reading-Analysis 3 cr
Introduction to close reading and interpretation of poetry, including written explications and analysis.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 302 Drama Crit Reading-Analysis 3 cr
Introduction to close reading and interpretation of drama, including written analysis. Prerequisites: EH 101 and EH 102.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 303 Fiction Critical Rdng Analysis 3 cr
Introduction to close reading and interpretation of fiction, including written analysis.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 310 Classical Mythology 3 cr
Through the disciplines of English and Philosophy, this course will provide an introduction to myths and to the literature that recounts the myths, legends, and folktales of ancient Greece and Rome. Not only will this course offer a survey of Greek and Roman myth, but it will also look at how different writers treat the material and why their treatments vary. Cross-listed with PHL 310 and REL 310. Credit cannot be received for both EH 310 and either PHL 310 or REL 310.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: CLA 310, PHL 310, REL 310

EH 314 Medieval Literature 3 cr
This course will introduce students to major texts of medieval literature, including narrative poetry, drama, prose, and lyric poetry.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
EH 315  Chaucer  3 cr
This course will introduce students to Chaucer's major works in the original language; no prior knowledge of Middle English is required.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 320  Shakespeare's Plays  3 cr
Study of Shakespeare's plays from across all the kinds he wrote: tragedies, histories, comedies, and romances.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 321  Renaissance Literature  3 cr
Non-dramatic literature of the English Renaissance through 1600.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 324  17th Century Literature  3 cr
Non-dramatic literature 1600-1660.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 331  American Novel to 1900  3 cr
American novel from its beginning to 1900.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 332  American Nonfiction Prose  3 cr
Major American nonfiction prose.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 334  American Poetry to 1900  3 cr
American poetry from its beginning to 1900.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 335  Native American Literature  3 cr
Survey of Native American literature from the 18th century to the present.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 340  Restoration Early 18th Lit  3 cr
Literature of the period, including such authors as Behn, Dryden, Finch, Defoe, Pope, Montagu, Swift, and Fielding.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 342  Later 18th Century Lit - W  3 cr
Literature of the period, including such authors as Gray, Boswell, Johnson, Sheridan, Radcliffe, Wollstonecraft, Blake, and Austen.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 343  18th Century British Novel  3 cr
Eighteenth-Century British novel.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 351  British Romanticism  3 cr
The poetry and prose of Romantic-era writers, including Wordsworth, Coleridge, Byron, Keats and Shelley.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 352  Victorian Poetry  3 cr
A study of poetry of the Victorian period.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 353  Victorian Prose  3 cr
A study of prose, emphasizing nonfiction, of the Victorian period.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 354  19th Century British Novel  3 cr
Novels of the Romantic and Victorian periods.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 357  Black Writers in America  3 cr
A survey of literature by African-American authors from the early colonial period to the present. Readings will include fiction, poetry, drama, autobiography, and polemical prose.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 360  Anglo-Am Poetry since 1900  3 cr
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 361  American Novel since 1900  3 cr
Twentieth-century American novel. Prerequisites: EH 101 and EH 102.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 362  Am. Novel from 1900 to 1945  3 cr
A study of the American novel from 1900 to 1945.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 363  American Novel since 1945  3 cr
A study of the American novel since 1945.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 364  Brit. Novel from 1900 to 1945  3 cr
A study of the British novel from 1900 to 1945.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 365  British Novel since 1945  3 cr
A study of the British novel since 1945.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 366  Contemporary Fiction  3 cr
An introduction to literary fiction of the contemporary era.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 367  British Novel since 1900  3 cr
Twentieth-century British novel. Prerequisite: EH 101 and EH 102.
**Prerequisite:** (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
EH 369 Modern Short Story 3 cr
Representative modern short story writers.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 370 History of English Language 3 cr
A study of the development from Old English through Middle English to Modern English.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 371 Approaches to Eng Grammar - W 3 cr
A course designed primarily to help education majors translate between the languages of conventional grammar and the syntactical grammar relevant to the teaching of English at pre-college levels. Consideration will also be given to the rationales basic to the formation of different grammars and to methods of presenting grammatical material in a classroom situation. Non-education majors interested in a sophisticated approach to the study of grammar might also benefit from this course.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: ARG 371

EH 372 Technical Writing - W 3 cr
The purpose of this course is to train students in the kinds of written reports required of practicing professionals, aiming to improve mastery of the whole process of report writing from conceptual stage through editing stage.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 373 Writing in Professions - W 3 cr
Practice in the kinds of writing done in such professions as speech pathology and audiology, nursing, teaching, criminal justice, and business. Assignments, which emphasize persuasive writing, may include position papers, correspondence, and reports.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 379 Horror 3 cr
A study of the history and themes of horror from the early 19th century to the present, including representative texts, films, and scholarship.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 380 Science Fiction 3 cr
Study of the history and themes of science fiction literature and film from the end of the nineteenth century to the present.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 390 Sp Top - 3 cr
A variable-content course addressing selected topics in literature and writing. May be repeated for a total of 6 credits when course content varies.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 391 Fiction Writing 3 cr
Intensive practice in the short story with contemporary readings. Constructive, critical discussions are conducted on each composition. Emphasis is on the creation of compelling short fiction.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C

EH 393 Creative Nonfiction Writing 3 cr
Intensive study of and practice in writing creative nonfiction - nonfiction that stresses personal voice and the use of literary elements. Concentrates on genres of creative nonfiction (personal or narrative essay, travel and nature writing, cultural criticism, memoir) with an emphasis on producing high-quality writing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C

EH 395 Poetry Writing 3 cr
Intensive study in different modes and forms in contemporary poetry such as fixed, open, and spoken word. Readings in contemporary poetry will serve as models for students' creation of new poems. Workshops a primary component of the class.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C

EH 401 Teaching Composition-W 3 cr
Study of theories of composition and their applications for teaching writing at the secondary school level.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 402 Rhetoric-Ancient and Modern-W 3 cr
Readings in rhetorical theory, ancient and modern, are applied in specific writing assignments which encourage students to adopt a point of view and address a specific audience.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: ARG 402, CLA 402

EH 404 Grant Proposal Writing 3 cr
Extensive preparation in the discourse and generic conventions of grant proposals written by practicing professionals, aiming to promote mastery of the whole process of grant writing from conceptual stage through editing stage.
Prerequisite: (EH 101 Minimum Grade of C and EH 102 Minimum Grade of C) or EH 105 Minimum Grade of C

EH 405 Editing and Document Design 3 cr
Covers general editing principles, levels and types of editing, and technical editing terms, along with theories and aesthetic principles of document design and production. The course offers extensive, hands-on experience in both areas.
Prerequisite: (EH 101 Minimum Grade of C and EH 102 Minimum Grade of C) or EH 105 Minimum Grade of C

EH 421 Literary Criticism to 1900-W 3 cr
Classical, Neo-Classical, Romantic, and Victorian literary theory. Identical to PHL 421. Credit cannot be received for both PHL 421 and EH 421.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: PHL 421

EH 422 Lit Criticism Since 1900-W 3 cr
Modern and contemporary literary theory. Identical to PHL 422. Credit cannot be received for both EH 422 and PHL 422.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: PHL 422

EH 461 Tudor and Stuart Drama 3 cr
A historical and generic study of plays by authors including Kyd, Marlowe, Dekker, Jonson, Middleton, Beaumont, Fletcher, and Webster.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
EH 462 Restor-18th Century Drama - W 3 cr
A historical and generic study of plays by authors such as Wycherley, Etheridge, Behn, Dryden, Otway, Congreve, Steele, Goldsmith, and Sheridan.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 463 Drama 1890 to Present 3 cr
Twentieth-century British, American, and Continental drama, with major emphasis on the plays of Ibsen, Chekhov, Shaw, Pirandello, O'Neill, and Beckett.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 465 Middle English Literature 3 cr
Major romances and dream-visions of the late Middle Ages such as Sir Gawain and the Green Knight, Troilus and Criseyde, Sire Orfeo, Pearl, and Parliament of Birds.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 467 Milton 3 cr
Milton's major poems, with emphasis on Paradise Lost.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 468 Contemporary Black Fiction 3 cr
A close reading of selected fiction published since World War II by such authors as James Baldwin, Ralph Ellison, Alice Walker, Toni Morrison, Ernest J. Gaines, Gloria Naylor, and Julius Lester.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 470 Medieval Lit 3 cr
A variable content course in specific topics from medieval literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 471 Renaissance Lit 3 cr
A variable content course in specific topics from Renaissance literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 472 Shakespeare 3 cr
A variable content course in specific topics on Shakespeare. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 474 Restoration Lit 3 cr
A variable content course in specific topics in Restoration and 18th Century literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 475 19th Century Lit 3 cr
A variable content course in specific topics from 19th Century literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 476 Studies in 20th Century Lit 3 cr
A variable content course in specific topics from 20th-Century literature. May be repeated once for credit when course content varies for up to six credit hours. 
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 477 Genre 3 cr
A variable content course in specific topics from various genres. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 478 Film 3 cr
A variable content course in specific topics from film studies. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 479 Mod/Postmodern Poetry 3 cr
A variable content course in specific topics from modern/postmodern poetry. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 480 Gender and Lit 3 cr
A variable content course in specific topics dealing with gender and literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 481 Comp and Rhetoric - W 3 cr
A variable content course in specific topics concerned with writing, rhetoric, or language studies. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

Cross-Listed: ARG 481

EH 482 Am Literature 3 cr
A variable content course in specific topics from American literature. May be repeated once for credit when course content varies for up to six credit hours. Junior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 483 Advanced Fiction Writing 3 cr
Innovative study in various forms of fiction for students with experience in the techniques of fiction writing. Discussion include cultural and critical context as well as foundational models.
Prerequisite: EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and EH 200 Minimum Grade of C and EH 391 Minimum Grade of C

EH 485 Advanced Poetry Writing 3 cr
Advanced poetry writing course that explores different styles of contemporary American poetry such as political poetry, eco-poetry, ekphrastic poetry and more. Students will create at least ten new poems and submit them for workshop.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and (EH 200 Minimum Grade of C and EH 395 Minimum Grade of C)
EH 487  Screenwriting for Film  3 cr
Craft talks and guided workshops on how to create a feature-length screenplay.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C) and EH 200 Minimum Grade of C

EH 488  Screenwriting for Television-W  3 cr
Craft talks and guided workshops on how to create a television series and write the pilot episode.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)
Cross-Listed: CA 488

EH 489  Folklore and Ways of Listening  3 cr
This course focuses on the collection of folklore and expressive culture, providing a contemporary glimpse at collective memory. Students learn ethnographic fieldwork methods, oral history interviewing techniques, transcription, and the evaluation of oral evidence.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C and EH 300 (may be taken concurrently) Minimum Grade of C)

EH 490  Special Topics  1-3 cr
Selected topics in writing in literary studies. May be repeated for a total of 9 credits when course content varies.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 492  Seminar  3 cr
Specific topics in literature. Can be taken twice for a total of 6 credits when topics vary.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 494  Directed Studies  1-3 cr
Directed individual study. Requires permission of the directing professor and department chair. Course can be repeated for a total of 8 credits.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 496  Professional Studies - Intern  1-2 cr
On-the-job experience related to the student's classroom work in the field of English. A maximum of two hours of credit may be earned in internships. Students consult with the English department chair regarding internship opportunities and eligibility. English majors and minors who are juniors or seniors may enroll. Pre-requisites: Permission of English department chair and the supervising professor, completion of EH 101 and EH 102 (or EH 105), 3.0 GPA, and junior or senior standing.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 497  Adv Creative Nonfiction Writ.  3 cr
Advanced study and practice of writing creative nonfiction.
Prerequisite: (EH 102 Minimum Grade of C or EH 105 Minimum Grade of C)

EH 499  Senior Honors Project-H  3-6 cr
With the guidance of a faculty mentor, Honors Students will identify and carry out an independent scholarly project in English. The outcome of the project will include a formal presentation and defense before the faculty and a written senior thesis. The Honors Senior Project will be evaluated and graded by three members of the faculty and chaired by the project faculty mentor. The student must complete a total of six hours of Honors Senior work, be accepted to the University Honors Program or the Department Honors Program, and have an approved project prospectus. University Honors Program participants must have completed HON 301.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B

EH 501  Introduction to Crit Theory  3 cr
Required of all M.A. students in the Literature Concentration in their first year of work. Surveys current literary theory from structuralism to the present. The purpose is to introduce the conceptual lexicons and reading strategies of advanced literary analysis. Topics treated include structuralism, deconstruction, psychoanalysis, hermeneutics, Marxism, feminism, and reception theory.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B

EH 502  Graduate Writing for English  3 cr
A course preparing students for research and academic writing at the graduate level in English studies. Required of all MA students in their first year of work. Prerequisite: Admitted to Graduate Program

EH 505  Teaching College Writing  3 cr
A study of contemporary theories in writing and rhetoric, with an emphasis on their application in a college level curriculum.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B

EH 506  Composition Theory & Research  3 cr
Traces development of theoretical movements in composition, addressing research methodologies as well. Covers pedagogy but also theoretical and empirical issues such as relationship of composition to cultural criticism, ways of knowing and assessment.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B

EH 507  Topics in Rhetoric/Composition  3 cr
A variable-content course treating selected topics in Rhetoric/Composition Studies. Possible topics include histories of rhetoric, digital literacy in composition and rhetorical analyses of texts.
Prerequisite: EH 502 Minimum Grade of C

EH 508  Workplace Writing Contexts  3 cr
Study of theories, practices, and histories of professional writing.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B

EH 510  Introduction to Old English  3 cr
Old English poetry and prose studied in its original linguistic form.

EH 511  Beowulf  3 cr
A study of the Old English poem Beowulf in its original linguistic form.
Prerequisite: EH 510

EH 513  Studies in Chaucer  3 cr
A study of selections of Chaucer’s Canterbury Tales and dream visions.
Prerequisite: EH 502 Minimum Grade of C

EH 514  Renaissance Poetry  3 cr
Examination of non-dramatic Renaissance poetic development, including the sonnet.
Prerequisite: EH 502 (may be taken concurrently) Minimum Grade of B
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>EH 520</td>
<td>Studies in Shakespeare</td>
<td>3 cr</td>
<td>Study of Shakespeare's plays from across all the kinds that he wrote: tragedies, histories, comedies, and romances. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 521</td>
<td>17th Century Poetry</td>
<td>3 cr</td>
<td>A historical and formal study of the poetry of the early seventeenth century, including the works of Donne, Jonson, Herbert, Vaughn, Herrick, Marvell, Wroth, Lanyer, and Philips. The course will emphasize the close reading of poems. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 525</td>
<td>Restor-Early 18th Century Lit</td>
<td>3 cr</td>
<td>A study of literature in the period, including such authors as Dryden, Rochester, Behn, Congreve, Defoe, Pope, Swift, and Gay. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 532</td>
<td>Early Romantics</td>
<td>3 cr</td>
<td>A study of early Romantic poetry and prose, with emphasis on the poetry of William Wordsworth and S.T. Coleridge. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 534</td>
<td>Late Romantics</td>
<td>3 cr</td>
<td>A study of late romantic poetry and prose, with emphasis on the poetry of Lord Byron, Percy Shelley, and John Keats. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 536</td>
<td>Victorian and Edwardian Poetry</td>
<td>3 cr</td>
<td>A study of poetry of the Victorian and Edwardian periods. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 538</td>
<td>Victorian and Edwardian Prose</td>
<td>3 cr</td>
<td>A study of novels and short fiction of the Victorian and Edwardian periods. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 543</td>
<td>American Romanticism</td>
<td>3 cr</td>
<td>A study of writers of the American Romantic Movement, such as Irving, Emerson, Thoreau, Douglass, Whitman, and Dickinson, focusing primarily on nonfiction prose and poetry. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 544</td>
<td>Antebellum American Fiction</td>
<td>3 cr</td>
<td>Examines the emergence and development of American fiction before the Civil War, focusing on the tale and the novel, and including such figures as Cooper, Hawthorne, Poe, Melville, and Stowe. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 545</td>
<td>American Realism</td>
<td>3 cr</td>
<td>A study of writers of the American Realist Movement, such as Twain, James, Crane, Dreiser, Chopin, Cheitnut, and Jewett. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 548</td>
<td>Native American Fiction</td>
<td>3 cr</td>
<td>Study of fiction written by Native Americans since 1900. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 551</td>
<td>African Am. Lit. to 1900</td>
<td>3 cr</td>
<td>Study of literature written by African Americans to 1900. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 552</td>
<td>African Am. Lit. since 1900</td>
<td>3 cr</td>
<td>Study of literature written by African Americans since 1900. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 562</td>
<td>20th Century Poetic Revolution</td>
<td>3 cr</td>
<td>A study of the key figures in the shaping of modern poetry - Yeats, Eliot, Pound, Stevens, and Frost. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 570</td>
<td>Studies in Medieval Literature</td>
<td>3 cr</td>
<td>Theme-based study of Medieval texts; possible topics include late medieval chivalry, medieval sexualities, Arthurian tradition. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 571</td>
<td>Modern British Fiction</td>
<td>3 cr</td>
<td>Examination of selected works of such authors as Conrad, D.H. Lawrence, Woolf, Forster, Joyce, Greene, and Lessing. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 572</td>
<td>Modern American Fiction</td>
<td>3 cr</td>
<td>Examination of selected works of such authors as Anderson, Dickey, Faulkner, Fitzgerald, and Hemingway. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 573</td>
<td>Contemporary Fiction</td>
<td>3 cr</td>
<td>Examines significant trends in contemporary literary fiction. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 574</td>
<td>Folktale and方式进行Listening</td>
<td>3 cr</td>
<td>This course focuses on the collection of folklore and expressive culture, providing a contemporary glimpse at collective memory. Students learn ethnographic fieldwork methods, oral history interviewing techniques, transcription, and the evaluation of oral evidence. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 577</td>
<td>Studies in Genre</td>
<td>3 cr</td>
<td>Seminar in specific topics from various genres. May be repeated once for credit when content varies. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 583</td>
<td>Grad Fiction Writing Workshop I</td>
<td>3 cr</td>
<td>Special individual instruction in fiction writing. This course requires special permission. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 584</td>
<td>Grad Fiction Writing Workshop II</td>
<td>3 cr</td>
<td>Special individual instruction in fiction writing. This course requires special permission. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 585</td>
<td>Grad Poetry Writing Workshop I</td>
<td>3 cr</td>
<td>Special individual instruction in poetry writing. This course requires special permission. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 586</td>
<td>Grad Poetry Writing Workshop II</td>
<td>3 cr</td>
<td>Special individual instruction in poetry writing. This course requires special permission. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 588</td>
<td>Writing and Diversity</td>
<td>3 cr</td>
<td><strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 589</td>
<td>Creative Nonfiction Writing</td>
<td>3 cr</td>
<td>Intensive study of and practice in writing creative nonfiction that stresses personal voice and the use of literary elements. Focus on the personal or narrative essay, travel and nature writing, and cultural criticism. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 590</td>
<td>Special Topics</td>
<td>3 cr</td>
<td><strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
<tr>
<td>EH 591</td>
<td>Topics in Creative Writing</td>
<td>3 cr</td>
<td>Selected topics in creative writing. May be repeated for a total of 6 credits when the course content varies. <strong>Prerequisite:</strong> EH 502 (may be taken concurrently) Minimum Grade of B</td>
</tr>
</tbody>
</table>
EH 592 Seminar - 3 cr
A specific subject in American or British literature to be assigned prior to each semester. May be taken once for credit when the subject offerings are from different literary areas.
**Prerequisite:** EH 502 Minimum Grade of C

EH 594 Dir St - 1-8 cr
Directed individual study on a topic not covered by an existing course.
**Prerequisite:** Prior permission of the directing professor and the department chair. May be taken for a total of 8 credits.
**Prerequisite:** EH 502 (may be taken concurrently) Minimum Grade of B

EH 596 Professional Studies--Intern 1,2 cr
On-the-job experience related to the student's classroom work in the field of English. A maximum of two hours of credit may be earned in internships. Students consult with the English Department Graduate Coordinator regarding internship opportunities and eligibility.
**Prerequisites:** Permission from the Graduate Coordinator and the English Department Chair.

EH 598 Literature Capstone 3 cr
The literature Capstone is a directed study class required for students completing the Literature Concentration in their last semester of coursework. Working with a mentor, students create a research portfolio and give a departmental presentation.
**Prerequisite:** EH 502 (may be taken concurrently) Minimum Grade of B

EH 599 Thesis - 6 cr
One to six credits per semester with a maximum of six hours of credit.
**Pre-requisite:** Admitted to the Graduate Program.

**Faculty**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Faculty Department</th>
<th>Faculty Position</th>
<th>Degrees Held</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMARE, NICOLE ERVIN</td>
<td>English</td>
<td>Professor</td>
<td>BA, University of Wisconsin-Madis&lt;br&gt;MA, Kansas State University&lt;br&gt;MA, University of Alabama&lt;br&gt;PHD, University of Alabama</td>
</tr>
<tr>
<td>ARRAS, JENNIFER O'FARRILL</td>
<td>English</td>
<td>Instructor</td>
<td>BA, Spring Hill College&lt;br&gt;MA, University of NC-Chapel Hill</td>
</tr>
<tr>
<td>BEASON, LARRY</td>
<td>English</td>
<td>Professor</td>
<td>BS, Stephen F Austin State U&lt;br&gt;MA, Stephen F Austin State U&lt;br&gt;PHD, Texas A &amp; M University</td>
</tr>
<tr>
<td>CESARINI, J PATRICK</td>
<td>English</td>
<td>Associate Professor</td>
<td>BA, Amherst College&lt;br&gt;PHD, Rutgers State Univ New Bruns&lt;br&gt;BS, Virginia Commonwealth U&lt;br&gt;MA, Virginia Commonwealth U&lt;br&gt;PHD, Rutgers State Univ New Bruns</td>
</tr>
<tr>
<td>COLEMAN, ROBERT L.</td>
<td>English</td>
<td>Associate Professor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of Florida</td>
</tr>
<tr>
<td>COWLEY, CHRISTOPHER MICHAEL</td>
<td>English</td>
<td>Senior Instructor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Spring Hill College&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Saint Leo College&lt;br&gt;MA, Louisiana State University&lt;br&gt;PHD, Louisiana State University&lt;br&gt;BS, Southern Illinois U-Edwardsvi&lt;br&gt;MA, Southern Illinois U-Edwardsvi&lt;br&gt;PHD, New Mexico State U-Main Campus</td>
</tr>
<tr>
<td>DAIL, HEATHER NOELLE WILKINS</td>
<td>English</td>
<td>Instructor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Spring Hill College&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Saint Leo College&lt;br&gt;MA, Louisiana State University&lt;br&gt;PHD, Louisiana State University&lt;br&gt;BS, Southern Illinois U-Edwardsvi&lt;br&gt;MA, Southern Illinois U-Edwardsvi&lt;br&gt;PHD, New Mexico State U-Main Campus</td>
</tr>
<tr>
<td>DAVIS, ZACHARY A</td>
<td>English</td>
<td>Instructor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Saint Leo College&lt;br&gt;MA, Louisiana State University&lt;br&gt;PHD, Louisiana State University&lt;br&gt;BS, Southern Illinois U-Edwardsvi&lt;br&gt;MA, Southern Illinois U-Edwardsvi&lt;br&gt;PHD, New Mexico State U-Main Campus</td>
</tr>
<tr>
<td>FRYE, DORIS ANN</td>
<td>English</td>
<td>Senior Instructor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Saint Leo College&lt;br&gt;MA, Louisiana State University&lt;br&gt;PHD, Louisiana State University&lt;br&gt;BS, Southern Illinois U-Edwardsvi&lt;br&gt;MA, Southern Illinois U-Edwardsvi&lt;br&gt;PHD, New Mexico State U-Main Campus</td>
</tr>
<tr>
<td>GUZY, ANN M.</td>
<td>English</td>
<td>Associate Professor</td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of Florida&lt;br&gt;BA, University of South Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;BA, Saint Leo College&lt;br&gt;MA, Louisiana State University&lt;br&gt;PHD, Louisiana State University&lt;br&gt;BS, Southern Illinois U-Edwardsvi&lt;br&gt;MA, Southern Illinois U-Edwardsvi&lt;br&gt;PHD, New Mexico State U-Main Campus</td>
</tr>
<tr>
<td>HALBROOKS, JOHN VERNON</td>
<td>English</td>
<td>Associate Professor</td>
<td>BA, University of NC-Chapel Hill&lt;br&gt;MA, College of William and Mary&lt;br&gt;PHD, Tulane University</td>
</tr>
<tr>
<td>HARRINGTON, ELLEN BURTON</td>
<td>English</td>
<td>Professor</td>
<td>BA, Fordham University&lt;br&gt;MA, Tulane University&lt;br&gt;PHD, Tulane University</td>
</tr>
<tr>
<td>HILLYER, RICHARD</td>
<td>English</td>
<td>Professor</td>
<td>BA, University of Exeter, UK&lt;br&gt;MA, University of Michigan-Ann Arbor&lt;br&gt;PHD, University of Michigan-Ann Arbor</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Email</td>
<td>Education</td>
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<tr>
<td>HUMPHREYS, CALEB N.</td>
<td>Instructor</td>
<td><a href="mailto:chumphreys@southalabama.edu">chumphreys@southalabama.edu</a></td>
<td>BS, Troy University-Main&lt;br&gt;MA, Texas Tech University</td>
</tr>
<tr>
<td>JACKSON, KERN MICHAEL</td>
<td>Assistant Professor</td>
<td><a href="mailto:kemjacks@southalabama.edu">kemjacks@southalabama.edu</a></td>
<td>BA, University of Virginia&lt;br&gt;MA, University of Wisconsin-Madis&lt;br&gt;PHD, Indiana University-Bloomington</td>
</tr>
<tr>
<td>JOHNSON, CALEB</td>
<td>Assistant Professor</td>
<td><a href="mailto:calebjohnson@southalabama.edu">calebjohnson@southalabama.edu</a></td>
<td>BA, University of Alabama&lt;br&gt;MA, University of South Alabama&lt;br&gt;MFA, University of Wyoming</td>
</tr>
<tr>
<td>LANG, MAURA MCKENNA</td>
<td>Instructor</td>
<td><a href="mailto:mlang@southalabama.edu">mlang@southalabama.edu</a></td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama</td>
</tr>
<tr>
<td>MCLAUGHLIN, BECKY RENEE</td>
<td>Professor</td>
<td><a href="mailto:bmclaugh@southalabama.edu">bmclaugh@southalabama.edu</a></td>
<td>BA, Goshen College&lt;br&gt;MA, University of Arkansas- Fayette&lt;br&gt;PHD, SUNY at Buffalo</td>
</tr>
<tr>
<td>O’BERRY, ROBERT EDWARD</td>
<td>Part-Time Instructor</td>
<td><a href="mailto:oberry@southalabama.edu">oberry@southalabama.edu</a></td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of South Alabama</td>
</tr>
<tr>
<td>OWESLEY, JESSICA SIMS</td>
<td>Instructor</td>
<td><a href="mailto:jessicasims@southalabama.edu">jessicasims@southalabama.edu</a></td>
<td>BA, Auburn University&lt;br&gt;MA, Auburn University&lt;br&gt;PHD, Auburn University</td>
</tr>
<tr>
<td>PENCE, CHARLOTTE JEANE</td>
<td>Associate Professor</td>
<td><a href="mailto:cpence@southalabama.edu">cpence@southalabama.edu</a></td>
<td>BA, University of Tennessee-Knox&lt;br&gt;MFA, Emerson College&lt;br&gt;PHD, University of Tennessee-Knox</td>
</tr>
<tr>
<td>PETERSON, KAREN WHIDDON</td>
<td>Senior Instructor</td>
<td><a href="mailto:kpeterson@southalabama.edu">kpeterson@southalabama.edu</a></td>
<td>BA, University of South Alabama&lt;br&gt;MA, University of New Orleans&lt;br&gt;PHD, University of South Alabama</td>
</tr>
<tr>
<td>RACZKOWSKI, CHRISTOPHER THADDEUS</td>
<td>Associate Professor</td>
<td><a href="mailto:raczkowski@southalabama.edu">raczkowski@southalabama.edu</a></td>
<td>BA, Middlebury College&lt;br&gt;MA, Indiana University&lt;br&gt;PHD, Indiana University</td>
</tr>
<tr>
<td>RODDY, LISA MARIE</td>
<td>Instructor</td>
<td><a href="mailto:lroddy@southalabama.edu">lroddy@southalabama.edu</a></td>
<td>BA, University of CA-Santa Cruz&lt;br&gt;MA, University of Texas- Austin</td>
</tr>
<tr>
<td>SHAW, PATRICK J.</td>
<td>Associate Professor</td>
<td>pjs @southalabama.edu</td>
<td>BA, University of Pittsburgh-Johns&lt;br&gt;MA, University of Missouri-Columb&lt;br&gt;PHD, University of Missouri-Columb</td>
</tr>
<tr>
<td>ST. CLAIR, JUSTIN MICHAEL</td>
<td>Associate Professor</td>
<td>jmsj @southalabama.edu</td>
<td>BA, Washington and Lee University&lt;br&gt;MA, University of Iowa&lt;br&gt;PHD, University of Iowa</td>
</tr>
<tr>
<td>TALLENT, HUNTER DWIGHT</td>
<td>Part-Time Instructor</td>
<td>hta @southalabama.edu</td>
<td>BS, University of South Alabama&lt;br&gt;MA, University of South Alabama</td>
</tr>
<tr>
<td>VOLF, STEPHANIE L.</td>
<td>Instructor</td>
<td><a href="mailto:stephanievolf@southalabama.edu">stephanievolf@southalabama.edu</a></td>
<td>AB, University of Michigan-Ann Arbor&lt;br&gt;MA, Arizona State University-Main&lt;br&gt;PHD, Arizona State University-Main</td>
</tr>
<tr>
<td>VRANA, LAURA ELIZABETH</td>
<td>Assistant Professor</td>
<td><a href="mailto:vrana@southalabama.edu">vrana@southalabama.edu</a></td>
<td>BA, Yale University&lt;br&gt;MA, Pennsylvania State University&lt;br&gt;PHD, Pennsylvania State University</td>
</tr>
</tbody>
</table>