

HEALTH INFORMATICS (HI) (HI)

HI 300 Health Info Clinical Environme 3 cr

This course provides an overview of concepts, terms, organization, and processes associated with patient care and clinical environments as they pertain to health informatics. The entire process of how a person accesses, moves within, and exits the system both as inpatient and outpatient to obtain care. Students will observe and report on a variety of clinical settings and healthcare specializations throughout the semester. This course is designed for students with no prior clinical experience.

Cross-Listed: ISC 300

HI 410 Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with health informatics as applied to healthcare delivery. Topics include: electronic record systems, computerized physician order entry, health system standards, terminologies, workflow modeling, security and privacy of clinical data, clinical reporting, and the impact of information technology use on the quality and efficiency of health care delivery and outcomes.

Cross-Listed: ISC 310, ISC 410

HI 450 Health Data Secur/Compliance 3 cr

This course involves a thorough examination of the security and privacy requirements of the Health Insurance Portability and Accountability Act (HIPAA) and the implementation of these requirements in the clinical environment. Students will learn how to address security issues from system development all the way through post-implementation, how to evaluate systems for vulnerabilities, and how to identify protected health information and covered entities.

Prerequisite: ISC 300 Minimum Grade of C or HI 300 Minimum Grade of C and (ISC 410 Minimum Grade of C or HI 410 Minimum Grade of C)

Cross-Listed: ISC 450

HI 455 Hlth Data Mgt & Decision Supp 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems. Prerequisites: HI 300 or ISC 300 and HI 410 or ISC 410.

Prerequisite: ISC 300 Minimum Grade of C or HI 300 Minimum Grade of C and ISC 410 Minimum Grade of C or HI 410 Minimum Grade of C

Cross-Listed: ISC 455

HI 460 Consumer Health Informatics 3 cr

This course provides an overview of the concepts, terms, tools, and architectures associated with consumer health informatics. It explores the design, use and impact of technologies that aim to engage consumers to participate in their health and healthcare. Topics include: patient engagement, persuasive system design, gamification, behavior change theory, patient portals, wearables, IoT and mHealth (mobile health).

Prerequisite: (HI 300 Minimum Grade of C and HI 410 Minimum Grade of C)

HI 550 Health Data Secur/Compliance 3 cr

This course involves a thorough examination of the security and privacy requirements of the Health Insurance Portability and Accountability Act (HIPAA) and the implementation of these requirements in the clinical environment. Students will learn how to address security issues from system development all the way through post-implementation, how to evaluate systems for vulnerabilities, and how to identify protected health information and covered entities.

HI 555 Hlth Data Mgt & Decision Supp 3 cr

This course focuses on the design and management of electronic medical record systems and clinical decision support systems. Course content related to electronic medical record systems includes architectural components, technical design issues, and management; and, content related to clinical decision support systems includes decision support roles, extracting useful information from data, and legal and regulatory restrictions. Laboratory assignments will provide students with opportunities to interact with these systems.