

# ENGLISH LANG TEACHING (ELT) (ELT)

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## **ELT 325 Survey of ESL 3 cr**

A comprehensive survey of current research, methodology and materials in the field of English as a Second Language and historical, philosophical, political, legal, social and educational issues that have contributed to policy regarding public school services for language minority students.

## **ELT 330 Methods and Materials for ESL 3 cr**

Techniques of teaching English as a second language will be introduced and applications explored. Acquaints students with methodology and materials, with instruction on the preparation of audio and visual teaching aids, lesson plans and the use of educational technology, behavioral objectives, state ESOL objectives and teaching strategies for English learners in the ESL or mainstream classroom. ELT 525 is a recommended pre-requisite or co-requisite course, but is not a requirement.

## **ELT 345 Cross-Cultural Understanding 3 cr**

Investigates the roles of language and culture in education. Addresses the social processes involved in second language acquisition, including developmental influences, influences of home language and culture, culture variation, home vs. school cultural differences and working parents/family of ELL students.

## **ELT 358 Cross-Cultural Understanding 3 cr**

This course provides knowledge of linguistics including English syntax, semantics, pragmatics, morphology, phonemics and phonology as applied to teaching English Language Learners. Students will review theories in first and second language acquisition. Students will apply linguistic theory, issues in sociolinguistics, psycholinguistics and neurolinguistics to teach English to ELLs, with emphasis on pronunciation, intonation and structural analysis of English and contrastive analysis of English and non-English linguistic systems.

## **ELT 525 Found Tchg Eng as Sec Lang 3 cr**

A comprehensive survey of current research, methodology and materials in the field of English as a Second Language and historical, philosophical, legal, social, and educational issues that have contributed to policy regarding public school services for language minority populations.

## **ELT 530 Methods and Materials Tch ESL 3 cr**

Techniques of teaching English as a second language will be introduced and applications explored. Acquaints students with methodology and materials, with instruction on the preparation of audio and visual teaching aids, lesson plans, and the use of educational technology, behavioral objectives, state ESOL objectives, and teaching strategies for the ELL student in the ESL or mainstream classroom. Course restricted to majors in ESOL education.

## **ELT 545 Cross-Cultural Understand Tch 3 cr**

Investigates the roles of language and culture in education. Addresses the social processes involved in the second language acquisition, including developmental influences, influences of home language and culture, cultural variation, home vs. school cultural differences, and working with parents/family of ELL students.

## **ELT 553 LA Assess Eval of ELL Students 3 cr**

Selection, administration, and interpretation of measurement instruments. Includes entry and placement procedures, language proficiency/achievement testing, linguistic and cultural aspects of intelligence testing, multiple intelligence assessment, ELL student assessment in the mainstream classroom, and application of testing to instruction. Course restricted to majors in ESOL education.

## **ELT 558 Applied Ling for Teach of ELL 3 cr**

This course provides knowledge of linguistics including English syntax, semantics, pragmatics, morphology, phonemics, and phonology as applied to teaching English Language Learners. Students will review theories in first and second language acquisition. Students will apply linguistics theory, issues in sociolinguistics, psycholinguistics, and neurolinguistics, to teach English to ELLs with emphasis on pronunciation, intonation, and structural analysis of English and contrastive analysis of English and non-English linguistic systems. Course restricted to majors in ESOL education.

## **ELT 590 Spec Top- 1-3 cr**

Current topics of special concern to ESOL Educators. A different topic will be covered each time the course is offered. Not more than six semester hours may be applied toward a degree program.

## **ELT 594 Directed Study and Research 1-3 cr**

Students explore through directed study problems and issues of special interest or significance in ESOL Education. Not more than three semester hours may be applied toward a degree program.

## **ELT 595 ESOL Internship 3,6 cr**

Three hundred hours of supervised on-the-job experience in teaching English to speakers of other languages (ESOL) in P-12 settings. Interns are engaged in the full scope of teaching activities including planning, delivering lessons, evaluating students, and conducting managerial tasks related to teaching English as a Second Language. Teaching experience will be accompanied by scheduled observations and discussions to analyze and evaluate each student's internship experience. Course restricted to majors in ESOL education.

**Prerequisite:** ELT 525 Minimum Grade of C and ELT 530 Minimum Grade of B and ELT 545 Minimum Grade of C and ELT 553 Minimum Grade of C and ELT 558 Minimum Grade of C